

**STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)**

Minutes of the meeting of the Standing Advisory Council for Religious Education (SACRE) held in the Council Chamber, Russell House, Churton Road, Rhyl on Tuesday, 3rd July 2007 at 10.00 a.m.

**PRESENT**

**Representing Denbighshire County Council**

Councillors G.C. Evans, G.A. Jones, M.M. Jones and G.J. Pickering

**Representing the Denbighshire Teachers' Joint Negotiating Committee**

M.B. Lloyd (Chair) and M. Bradshaw

**Representing Religious Denominations**

R. Elms, H. Evans, B. Wyn Evans, S. Harris, M. Hatch, Rev. B.H. Jones and M. Ludenbach

**Co-opted Members**

T. Ap Sion (substitute for the Rev. Prof. L.J. Francis)

**ALSO PRESENT**

Inspector/Adviser RE (G. Craigen) and Administration Officer (K.E. Jones)

**APOLOGIES FOR ABSENCE WERE RECEIVED FROM**

I. Barros Curtis, T. Bryer, L. Linaker and Councillor D. Owens

**SILENT REFLECTION**

The meeting began with a few minutes silent reflection.

**WELCOME**

The Chair welcomed back Kath Jones, Clerk to SACRE from her maternity leave and conveyed the Advisory Council's thanks to Wendy Harness and Robert Davies who had serviced the committee's meetings in her absence. A warm welcome was also extended to a new member of SACRE, Mary Ludenbach, Head of RE at Blessed Edward Jones High School.

## **1 URGENT MATTERS**

There were no urgent matters for consideration by the committee.

## **2 MINUTES**

### **(a) Denbighshire SACRE – 31st January 2007**

The minutes of the meeting held on 31st January, 2007 (previously circulated), as approved by the County Council on 17th April, 2007 were submitted.

#### **General Matters Arising -**

Page 6 – Item No. 4 – Analysis of Estyn Inspection Reports – The Inspector/Adviser RE referred to the current system of monitoring schools advising that he had visited seven out of the eight schools consortia since summer 2004 which equated to 83% of the authority's schools. The remaining schools would be visited shortly and the last monitoring report on Ysgol Glan Clwyd and its feeder schools (together with any schools that had been missed since 2004) would be submitted to SACRE's next meeting. The Inspector/Adviser RE felt that the whole process had been an extremely worthwhile experience for both schools and SACRE. He expected the Diocese to be submitting a report to SACRE on St. Brigid's School, Denbigh as agreed previously. In response to a question from Councillor M.M. Jones regarding future monitoring the Inspector/Adviser RE confirmed that the matter would be discussed with the LEA and SACRE at their next meeting following considering of the final monitoring report.

Page 8 – Item No. 5 – Examination Results 2006: Resolution 5(c) – Following offers of assistance to particular schools in bringing about improvements, the Inspector/Adviser RE confirmed that communications had been received back from the schools concerned and he assured members that matters were being addressed appropriately.

Page 9 – Item No. 6(a) – WASACRE Special Conference Report: Resolution (c) – Members were advised that the Inspector/Adviser RE would be extending an invitation to the Muslim community for an observer to attend SACRE's next meeting.

Page 10 – Item No. 7 – DELLS: School Curriculum Review Foundation Phase Framework 3 – 7: Resolution 7(b) – In addition to responding to the consultation the Inspector/Adviser RE had written to DELLS on behalf of SACRE outlining their concerns and he reported upon subsequent correspondence from the Head of Curricular and Assessment advising that SACRE's views would be taken into account.

### **(b) Matters Arising: Results of Initial Teacher Training Survey to Schools**

Page No. 2 – Item No. 2 Minutes (Matters Arising: Hope University ITT – RE Department) – Arising from discussion under the minutes of the last meeting the Inspector/Adviser RE submitted a report (previously circulated) on the results of a survey sent to all schools to evaluate the training of students of RE in Initial Teacher

Training. Since the results had been collated more responses from schools had been received but the overall findings remained the same.

During consideration of the results members were pleased to note the overall positive response and endorsements which proved encouraging. In the primary sector the only negative issue indicated that the college did not provide a report following student placements. It was a similar picture in the secondary schools but members noted that three schools produced a nil response as they did not have any students in terms of RE. Less positive responses were received in terms of the college provision of good information about students and their projects and the number of regular visits from the college during student placements. The Inspector/Adviser RE informed members that arrangements were being made to visit another ITT Institution the following term.

Councillor G.J. Pickering suggested that the colleges be contacted regarding the negative comments with a view to securing improvement. Rev. B.H. Jones agreed but also felt that the positive comments should be highlighted to show the overall results of the survey.

**RESOLVED** that:-

- (a) *the results of the Initial Teacher Training Survey to schools be received and noted, and*
- (b) *the results of the survey be updated to include the latest responses received from schools and presented to the colleges concerned highlighting the positive aspects and seeking their response regarding the negative points.*

**(c) Joint Meeting of SACREs – 9th March 2007**

The minutes of the meeting held on 9th March, 2007 (previously circulated) were submitted.

**Accuracy -**

As a point of accuracy the Chair advised that two Denbighshire councillors (attending as observers) had been incorrectly recorded as officers within the minutes, namely Councillor Meirick Lloyd Davies and Councillor Neville Hughes. It was also noted that Councillor M.M. Jones had been incorrectly recorded as Mrs. M.L. Jones.

The Chair reported upon the positive meeting of the three SACREs and drew members' attention to the resolution and recommendations agreed by Conwy, Denbighshire and Flintshire SACREs.

**RESOLVED** that, *subject to the above, the minutes be approved.*

At this juncture (10.25 a.m.) the meeting was adjourned for fifteen minutes for a refreshment break.

### 3 ANALYSIS OF INSPECTION REPORTS ON SCHOOLS

The Inspector/Adviser RE submitted a report (previously circulated) analysing the results of the recent inspections of three schools between October 2006 and January 2007 in the provision of Spiritual, Moral, Social and Cultural Development (SMSC), and Religious Education, where it was part of the inspection. Inspections had been carried out at Ysgol Uwchradd Glan Clwyd, St. Asaph; Ysgol Bryn Hedydd, Rhyl and Ysgol Glyndyfrdwy, Near Llangollen and a brief history of each school had been incorporated into the report. Members were reminded that RE had not been a subject for inspection at Ysgol Bryn Hedydd.

The Inspector/Adviser RE provided members with a brief resume of the findings relating to each school, explaining and clarifying specific issues in response to members' questions thereon. It was disappointing to note that one school had a key issue for SMSC in the promotion of Cwricwlwm Cymreig but this was being addressed by the school to ensure Cwricwlwm Cymreig would feature more strongly in pupils' learning experiences. It was pleasing to note the 39 positive comments for SMSC across the three schools inspected and that there were no negative comments. Members were also happy to note the number of commendations for the schools with the terms 'outstanding' and 'particularly well' in a number of areas. With regard to Religious Education the two schools had received 33 positive comments between them with just four negative comments.

Members paid tribute to the schools' achievements, particularly Ysgol Glan Clwyd and extended their congratulations to those schools on the positive findings.

**RESOLVED** that:-

- (a) *the report be received and noted, and*
- (b) *the Inspector/Adviser RE write to the schools inspected congratulating them on the good features and offering the services of the Inspector/Adviser RE or other officers of the LEA in terms of addressing any shortcomings or key issues.*

### 4 AGREED SYLLABUS WORKING GROUP

The Inspector/Adviser RE verbally reported on progress with setting up an Agreed Syllabus Working Group to begin preparation of a new Agreed Syllabus for Denbighshire in light of the decision to adopt the national Exemplar Framework for RE as the basis of the Denbighshire Agreed Syllabus. He apprised members of the LEA's positive response to the request and the joint nature of the group in association with Conwy and Flintshire LEAs. Membership of the Working Group included five representatives from each authority covering the primary and secondary sectors and religious denominations. SACRE members Maxine Bradshaw and Sylvia Harris were amongst Denbighshire's representatives. The first meeting would be held on 4th July 2007.

Members were advised that the work of the Group would be shared with other authorities across Wales and vice versa. The Inspector/Adviser RE indicated that

changes were still being made to the National Framework which would also need to be taken into account by the Working Group. He suggested that SACRE receive a progress report on the work of the Group at its meeting in January 2008. In response to a question from Mrs. Sylvia Harris, the Inspector/Adviser RE confirmed that all 22 Welsh authorities had agreed to adopt or adapt the National Framework to their Agreed Syllabus with a number of those authorities setting up Agreed Syllabus Working Groups.

Members were supportive of the joint working arrangements between the three authorities and acknowledged the benefits and consistency that approach would bring. SACRE's input into the process through its two members on the Working Group was also noted and members wished the Group well on their deliberations.

**RESOLVED** that the verbal report by the Inspector/Adviser RE be noted and the work of the Agreed Syllabus Working Group be supported and encouraged.

## **5 WALES ASSOCIATION OF SACRES**

### **(a) Minutes of the last WASACRE meeting held in Haverfordwest on 23rd March 2007**

The Inspector/Adviser RE submitted the minutes of the WASACRE meeting held in Haverfordwest on 23rd March 2007 (previously circulated). The Chair referred to the presentation by Denize Morris on the Exemplar Framework for RE which had also been delivered to the Joint SACRE meeting held on 9th March 2007.

The Chair also referred to WASACRE's Annual General Meeting (AGM) held on 28th June 2007 in Llandrindod Wells which had been well attended. She provided a brief summary of the meeting, particularly referring to an excellent presentation from pupils at St. Christopher's School, Wrexham on their faith garden (which she encouraged members to visit) and an interesting presentation on the Croeso Project. The Inspector/Adviser RE elaborated upon the Croeso Project, an initiative of the Commission for Racial Equality, which was funded by the Welsh Assembly. The Croeso Project focused on peer led education and WASACRE had been approached as the Croeso Team wished to include aspects of discrimination in terms of faith. The Inspector/Adviser RE also advised of the outcome of the election to the Executive Committee and members noted that Councillor M.M. Jones had not been re-elected but Tania Ap Sion had been elected onto the Executive.

Councillor M.M. Jones and Rev. B.H. Jones had also attended the AGM and praised the presentation by the special needs pupils of St. Christopher's School which had provided an insight into the wonderful work undertaken within that school. Tania Ap Sion advised that a report on the presentation would be included within the Reflections Section of the autumn edition of the RE News.

**RESOLVED** that:-

- (a) *the minutes of the meeting of WASACRE held on 23rd March 2007 be received and noted, and*

(b) *the verbal report from members attending the meeting of WASACRE (AGM) held on 28th June 2007 in Llandrindod Wells be accepted.*

**(b) Issues to raise with the Minister for Education and Lifelong Learning**

The Inspector/Adviser RE referred to the annual meeting between the Minister of Education and Lifelong Learning and the WASACRE/NAPfRE delegation and provided a list of issues raised since 2002 (previously circulated). Previous meetings had been held with Jayne Davidson and it was hoped that the annual meeting would continue with the new Minister. In anticipation of the next meeting SACREs were being asked to identify potential topics to be raised with the new Minister by WASACRE. Topics which had already been raised included:-

1. Professional Training for Teachers (had been raised previously)
2. ACCAC & DELLS commissioning of new bilingual materials to continue
3. Collective Worship – review of legislation and support for training of teaching

During the ensuing discussion Councillor G.J. Pickering suggested that there could be greater collaboration with the Youth Service in terms of behavioural and other issues so that RE could be provided outside school time but within the school environments with the behavioural unit. He also queried whether SACRE's remit would extend to Youth Offender Units. The Chair thought that SACREs remit would only cover school hours but suggested that there may be other funding sources which could be utilised by the LEA for that purpose. Mr. M. Hatch queried RE provision for excluded pupils and the Inspector/Adviser RE reported upon requirements for special education and behavioural units and referred to issues previously raised with Estyn in terms of statutory RE for pupils on work learning placements outside school. Mrs. Sylvia Harris suggested that emphasis could be placed on the need for materials for the Foundation Phase. In response the Inspector/Adviser RE advised that there was already a project underway 'RE in the Foundation Phase' involving a group of teachers preparing materials which was in its first phase of development. The Needs Identification Group had indicated that further funding was required so the issue was being addressed to some extent. The Chair referred to the increased collaboration between schools, colleges and learning placements and suggested formulating a question regarding the statutory requirements for Collective Worship and RE where pupils were registered within schools but were educated through means outside the school.

**RESOLVED** *that, taking into account the comments referred to above, the Inspector/Adviser RE formulate a response to WASACRE on potential topics to be raised with the new Minister.*

## **6 SPIRITUAL DEVELOPMENT IN THE CURRICULUM**

The Inspector/Adviser RE submitted a document (previously circulated) prepared by Conwy SACRE Working Group offering advice on Spiritual Development across the curriculum and sought members' views on making the document available to Denbighshire's schools.

Members were advised that Conwy LEA had agreed to Denbighshire copying and distributing the document to its schools. The Inspector/Adviser RE had made a request to Denbighshire LEA to consider that possibility if SACRE members agreed it would be valuable for its school to receive it. Denbighshire had confirmed that it would bear the costs of publication and distribution to all Denbighshire teachers. There had been some minor amendments to the document in terms of (1) ensuring the same meaning was not lost in the translation process, and (2) the translation of quotes into Welsh, and it had been agreed to incorporate a mix of both Welsh and English quotations in the final version. The Inspector/Adviser RE also advised that [with the exception of Religious Education, Education for Sustainable Development and Global Citizenship, and Personal and Social Education listed at the end] the order of subjects in the curriculum had been deliberately random to illustrate that there were opportunities for providing spiritual development across the whole curriculum.

Members paid tribute to the hard work undertaken by Conwy LEA in preparing the document which they felt would be an excellent source of guidance and advice for schools and teachers on spiritual development across the curriculum.

**RESOLVED** that:-

- (a) *the report be received and noted, and*
- (b) *the LEA be requested to make copies of the document available to all its schools/teachers with an accompanying letter reminding schools of their statutory requirements to provide opportunities for the spiritual development of all their pupils across the curriculum.*

**7 DATE OF NEXT MEETING**

The Chair advised members that the Inspector/Adviser RE would be in Uganda with Christian Relief Uganda on the next scheduled meeting date for SACRE on 3rd October 2007. Accordingly it was agreed that the meeting be rescheduled to 10.00 a.m. on 12th November 2007 in the Council Chamber, County Hall, Wynnstay Road, Ruthin. The Chair also reminded members that the Vice Chair, Rev. B.H. Jones would be inaugurated at the next meeting and that a new Vice Chair would need to be appointed from the Councillor representatives.

Councillor M.M. Jones referred to the forthcoming retirement of Mr. Ieuan Lloyd Roberts, Head of Education Services and Mr. Gwilym Luke Jones, Senior Education Officer (Primary) and it was agreed that a letter be sent to both officers thanking them for their valuable service and extending SACREs best wishes for the future.

In closing the Chair thanked the Inspector/Adviser RE, the Council's Translator and Clerk to SACRE for their hard work.

The meeting concluded at 11.45 a.m.

\*\*\*\*\*

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

12 November 2007

Agenda  
Item:

**5**

Report:

**Presentation by Dinas Bran  
High School**

*Background to the Report:*

SACRE instituted a procedure of receiving a presentation from a selected school at each meeting, where possible.

*Purpose of the Report:*

To enable members to gain a snapshot of the provision of RE and collective worship at Dinas Bran High School, Llangollen.

*Recommendations:*

To SACRE:

- To accept the report from Dinas Bran High School
- To prepare letters of thanks to the Head Teacher and Governing Body for the presentation made.

To the LEA:



**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

12 November 2007

Agenda  
Item:

**6**

Report:

**Draft Annual Report 2006-07**

*Background to the Report:*

The Annual Report summarising SACRE meetings during the academic year 2006-07.

*Purpose of the Report:*

To inform schools, colleges & outside agencies about the organisation of SACRE and of items discussed at SACRE meetings.

*Recommendations:*

To SACRE: - to receive the Draft Annual Report 2006-07

To the LEA: - to request the LEA to distribute the Report to schools, colleges and outside agencies.

**Annual Report**  
**of**  
**Denbighshire**  
**Standing Advisory Council**  
**for Religious Education**

**2006 – 2007**

## CONTENTS

	Page No:
<b>1. Executive Summary</b>	2
<b>2. Advice given to the LEA:</b>	
a) Religious Education and the Agreed Syllabus	5
b) Methods of teaching, choice of teaching materials and provision of Initial Teacher Training	9
c) Collective Worship	11
<b>3. Other Matters:</b>	
a) Local matters	15
b) National matters:	15
i. Estyn	15
ii. DELLS	15
iii. WASACRE	16
iv. Other issues	16
v. Complaints	16
<b>4. Appendices:</b>	
a) Composition of SACRE	17
b) Number and dates of meetings	18
c) Organisations receiving the report	18
d) Focused evidence: statistics	19

<b>Executive Summary</b>		
<b>Topics/Issues:</b>	<b>Advice given:</b>	<b>Implemented By LEA:</b>
RE: Agreed Syllabus	<ul style="list-style-type: none"> <li>- revision to the Agreed Syllabus: to hold a joint meeting with two other local SACREs and have a presentation from DELLS regarding the National Exemplar Framework for RE; to respond to the DELLS consultation; to agree to adopt the National Exemplar Framework for RE; to communicate that resolution to DELLS and WASACRE;</li> <li>- implementation guidance: to provide schools with interpretive and supplementary guidance in addition to the National Exemplar Framework for RE; to set up a working group of teachers in association with two other LEAs/SACREs to produce the guidance material;</li> <li>- support to raise standards: a monitoring programme, letters sent to schools;</li> <li>- evaluation of effectiveness of the Agreed Syllabus: no further actions as new Framework and revised Agreed Syllabus begins in September 2008;</li> <li>- evaluation of effectiveness of support and guidance: nor formally, general responses.</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>
RE: Standards	<ul style="list-style-type: none"> <li>- analysis of examination results: improved performance at GCSE full course, but all results below national figures, GCSE short course in particular; analysis of five year trends, and LEA requested to send letters to schools to congratulate those where improved performance, and to those below national figures or with downward trend for three consecutive years to ask what steps are being taken.</li> <li>- analysis of Estyn inspection reports:: compilation of 4 schools' reports, and letters of commendation and offer of support to schools following SACRE meeting;</li> <li>- Supportive Review visit reports: none during the year ;</li> <li>- End of key stage attainment figures: the SACRE and LEA do not currently require or collect statistics on Levels achieved.</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>

RE: Methods of Teaching	<ul style="list-style-type: none"> <li>- existing guidance to be renewed and updated following the review of the Agreed Syllabus and adoption of the National Exemplar Framework for RE;</li> <li>- inset being planned for the next school year about the revised Agreed Syllabus and methods of delivery;</li> <li>- evidence of the impact of advice has come through the monitoring programme.</li> </ul>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>
RE: Choice of Teaching Materials	- advice is offered through the visits of the Inspector/Adviser, for monitoring, planned support, specific school based INSET, or in response to specific requests, and through the RE Centre in Bangor and RE News distributed to all schools. Requested LEA to give advice following the review of the Agreed Syllabus.	✓
RE: Provision of ITT	<ul style="list-style-type: none"> <li>- visit to Hope University, Liverpool, and a presentation by them to SACRE;</li> <li>- survey of schools' responses to ITT students in RE;</li> <li>- request to set up network for RE teachers, including NQTs</li> </ul>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>
Collective Worship	<ul style="list-style-type: none"> <li>- monitoring provision: no supportive review visits conducted during the year;</li> <li>- analysis of Inspection Reports: compilation of reports on 9 schools, and letters to schools following the SACRE meeting;</li> <li>- resources recommended: existing documentation contains advice, supplemented by visits of the Inspector/Adviser for monitoring, planned support, specific school based INSET, or in response to specific requests, and through RE News and access to the Welsh National Centre for RE;</li> <li>- guidance on spiritual development has been produced and is being distributed to every teacher in the LEA in the Autumn Term 2007;</li> <li>INSET training: none provided as the Better Schools Fund criteria do not allow such courses to be funded.</li> <li>- determinations: no requests were received</li> </ul>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>
Other Matters: Local	None.	

Other Matters: National	<ul style="list-style-type: none"> <li>- Estyn: Inspection Reports were received and analysed; letters sent to schools.</li> <li>- DELLS: School Curriculum Review – consideration of and response sent to the Foundation Framework, and also the National Exemplar Framework for RE; Joint meeting to receive presentation from DELLS</li> <li>- WASACRE: the SACRE and LEA were represented at meetings, received some of the presentations made to WASACRE, and received all minutes and reports from members attending; the report on the special conference was received and a response made; issues to be raised with the minister were also recommended.</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> </ul>
Other Matters: additional	<ul style="list-style-type: none"> <li>- Letter from Presbyterian Church of Wales regarding Collective Worship: response sent.</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> </ul>
Complaints	<ul style="list-style-type: none"> <li>- No complaints were received by SACRE.</li> </ul>	

## **The Annual Report.**

### **2. Advice given to the LEA**

#### **a) Religious Education**

##### **i. The Agreed Syllabus**

As a result of agreeing to the request of WASACRE and SACRE the LEA agreed to postpone review of the Agreed Syllabus until after the Wales Assembly Government's Department for Education, Lifelong Learning and Skills (DELLS) School Curriculum Review. SACRE also requested the LEA to arrange a joint meeting with Conwy and Flintshire SACREs to receive a report from Denize Morris, the RE Officer to DELLS. This was agreed to and took place on 9<sup>th</sup> March 2007. Following this presentation, and additional SACRE meetings, the response to the Consultation was compiled, and the SACRE unanimously recommended the LEA to adopt the National Exemplar Framework for RE (in its final and revised form) as the main basis for the Agreed Syllabus for Denbighshire. They also requested the LEA to set up a working group, in association with Flintshire and Conwy LEAs, to provide supportive and interpretive materials for schools. Material would also be shared with and from other authorities in Wales through the Wales Association of SACREs (WASACRE). The requests to the LEA were agreed, and the process is underway, with completion of the work scheduled for the Spring Term 2008, so that schools have the summer term to plan for implementation from September 2008.

SACREs support in raising standards in RE is normally carried out through a monitoring programme of Supportive Review Visits by the Inspector/Adviser. However, following discussions with the Roman Catholic Diocese, the planned visits by the Inspector/Adviser to Blessed Edward Jones High School and its feeder primary in Denbighshire, and St Brigid's School were postponed. An inspection report and a diocesan report on two of the schools were tabled, and the other school re-scheduled for the next academic year – to be done by the Diocese of Wrexham. Consequently, no Supportive Review visits were carried out during the year. However, by the end of the next academic year, all schools in Denbighshire will have had a Supportive

Review visit and a report presented to SACRE.

There has been no evaluation of the effectiveness of the Agreed Syllabus in view of the decision to delay the review in the light of the development of the National Exemplar Framework for RE and Denbighshire's decision to adopt it.

In terms of evaluation the effectiveness of the support and guidance for the Agreed Syllabus, no formal evaluation has taken place, but letters are received from schools, and contact with schools enables information to be gathered on the effectiveness of the advice and support given from SACRE and the LEA.

The review of the Agreed Syllabus, due for 2006-7 was postponed, as referred to in the first paragraph above.

## **Standards**

### Examination results

The SACRE received details of the examination results for 2006. Members were very disappointed that all results were below national levels, despite improved performance by both boys and girls in the GCSE full course. The results for GCSE Short Course Religious Studies were also disappointing in that they lay below national figures and had dropped from the previous year too.

In analysing results across a five year period, SACRE requested the LEA to write to schools where there had been an improvement on the previous year's results, or where the results were above national levels and congratulate their performance. The LEA was requested to also write to those school where performance was below the national levels, and particularly where performance had been below for three consecutive years, and ask what steps were being taken, and offer the services of the Inspector/Adviser in addressing the issue.



## Inspection Reports

The reports of RE in just four schools were analysed during the year. The results in terms of standards were as follows:

Key Stage	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
KS 1	0	2	0	0	0
KS 2	0	2	0	0	0
KS 3	0	1	0	0	0
KS 4	0	1	0	0	0
Post 16	0	1	0	0	0

In analysing these reports, the good features that were identified in the reports for two or more schools were:

<i>Good Features identified in Inspection Reports:</i>	<i>No. of schools:</i>
Knowledge /Understanding /Inclusion of religions other than Christianity	3
Knowledge and Understanding of Christianity	2
Knowledge/Understanding of The Bible / Bible Stories	2
Knowledge / Understanding of Religious Concepts/Themes	2
Relationship of scheme of work to Agreed Syllabus	2

All other good features were for individual schools, and were as follows:

- No shortcomings
- Opportunities for discussion of issues / Feelings / Moral issues
- Responsibility for own learning
- Quality of teaching
- Quality / Nature of Scheme of Work
- Contribution of RE to SMSC development
- Time allocation for RE
- Visits to local churches / Chapels / Places of worship
- Opportunities for discussion of issues / feelings / moral issues
- Knowledge / Awareness of famous lives
- Opportunities for the development / Expression of personal beliefs

- Opportunities / Ability to express own ideas / views
- Quality / variety / sufficiency of written work
- Opportunities to develop / Use of skills of investigation / research
- Familiarity with technical terms / vocabulary
- KS4 / Post 16 Provision of examination classes in RS
- Aware of the impact of belief on lifestyle
- Compliance with statutory requirements for RE / Agreed Syllabus

In terms of the areas of concerns raised in the reports, only one appeared in more than one school:

- Knowledge / Understanding of Religious Concepts and Themes

The others were for individual schools:

- Opportunities for the development / expression of personal beliefs
- Quality / Variety / Sufficiency of written work
- Standards of achievement
- Knowledge / Understanding of The Bible / Bible stories
- Use of poetry / drama / varied / activities in RE
- Quality / variety / sufficiency of written work
- Familiarity with technical terms / vocabulary
- KS4 / Post 16 provision of examination classes in RS
- Continuity and progression of work
- Quality of teaching
- Nature / Quality of tasks set in lessons
- Marking of pupils' work
- Recall and apply of previous learning
- Use of ICT in RE
- Assessment / Recording of pupil work / achievement

As has been the long established process, schools were written to after their Inspection Report was considered by SACRE, and commended for their good features, offered assistance in any shortcomings, and advised to consider themselves in relation to the shortcomings identified in all of the reports in that session. Schools have found this process to be valuable and helpful.

### Supportive Review Visits

There were no supportive review visits during the year. Originally Blessed Edward Jones High School and its feeder Catholic primary schools, and St Brigid's school were the two scheduled. Visits to them had been postponed pending discussions with the Diocese. In the meantime Blessed Edward Jones High School was inspected by Estyn, and a report from the Diocese received on one of its feeder primaries. St Brigid's School was re-scheduled for the next academic year.

#### **b. Methods of teaching**

The SACRE and the LEA had provided extensive documents and materials in support of the Agreed Syllabus, which contained advice on methods of teaching and delivery of RE. The LEA agreed to extend and update this advice when the revised Agreed Syllabus is published.

In addition, advice on teaching methods is contained in the visits to schools of the Inspector/Adviser, for planned support or for school based INSET sessions.

INSET sessions have not been possible as a result of the criteria in the Better Schools Fund, but plans are in hand for training sessions in relation to the revised Agreed Syllabus – which for 2007 – 2008 BSF criteria is a stated category for funding.

In terms of judging the impact of the advice and support given about teaching methods, the SACRE has not undertaken any formal evaluations, but the responses from schools, have shown that the support is valued and found to be of benefit.

SACRE also has presentations made from teachers at each meeting. During the year, a presentation from a Secondary RE Department and in Infant School had been received. Members valued these sessions, and the chance to see and hear about provision in schools, as well as to question teachers, had been interesting and informative, and helping SACRE to consider further support that could be offered.

## **Choosing teaching resources**

The SACRE has not formally advised schools in the matter of purchasing teaching resources, deeming this to be a matter for the schools themselves. However, through the visits of the Inspector/Adviser – for planned support, and for school based INSET sessions – advice is given. Additionally, specific requests are made to the Inspector/Adviser for advice on teaching resources.

The LEA agreed to consider this matter in the review of the Agreed Syllabus, and the documentation likely to be distributed to support it.

## **Provision of Initial Teacher Training**

A visit was made by SACRE representatives to Hope University, Liverpool, which is one of the ITT providers preparing and placing students in the schools of the LEA. Members of SACRE were highly impressed with the RE Department and staff, and with the quality of the teaching programme and also of the students in terms of their attitude and application.

Following the visit, a letter of thanks and congratulation was sent to the University, along with an invitation to make a presentation to the SACRE. This presentation took place jointly with the SACREs of Conwy and Flintshire, and was a very rewarding and informative session. Members of SACRE were given an outline of the course for Primary and for Secondary RE students, and also heard from two of the students currently going through the programme at the University.

As a result of discussions in SACRE, it was agreed to request the LEA to carry out a survey of schools in terms of ITT provision, and evaluate the extent to which schools feel the students are adequately prepared, and the support and communication between the schools. Once the results came in from schools it became clear that overall all the schools responding were happy that the students were well prepared, had good awareness of RE, and were well supported during their placements. All respondents were also clear that students responded well to advice and evaluations, and that the colleges listened to and took note of their comments and evaluations of students.

Seeing that the University had an excellent system of networking and support for students, the SACRE requested the LEA to investigate a way of providing a network of support for teachers of RE, not only NQTs, but all RE teachers and coordinators. Through discussions with LEA officers, it became possible

to set up an Intranet for the sharing of resources and materials electronically, and to offer a forum for discussion and support. This system was set up through Flintshire LEA, and has been made accessible to all Secondary RE teachers in Denbighshire, Conwy and Flintshire, and will roll out to Primary Coordinators during the next academic year.

### c) Collective Worship

Monitoring provision

#### Inspection Reports

As part of the process of monitoring, Estyn Inspection Reports are analysed in terms of collective worship, spiritual, moral, social and cultural development (SMSC), and aspects of Key Question 3. These are compiled and noted by SACRE. Letters are sent to schools following the consideration of them in SACRE, commending good practice and offering support as may be necessary.

Over the year nine schools' inspection reports were analysed. Judgements on provision for SMSC were not always stated, but the pattern that emerged was as indicated in the table below.

Outstanding (Grade 1)	Good - no shortcomings (Grade 2)	Good (Grade 3)	Well / Effectively Promoted	Poor/ Un- satisfactory	No Judgement Made
1	2	4	0	0	2

The good features identified in schools were numerous, and the table below indicates those that were made on two or more schools.

<i>Good features of SMSC identified in Inspection Reports</i>	<i>No of schools</i>
Curriculum Cymreig / The Welsh Dimension	8
Links with / Involvement in the local community	7
Opportunities for responsibility and initiative	2
Observance / Promotion of values / Good manners / Respect	5
Charities and good causes	6
Aims / General ethos	3
Extra-curricular activities / opportunities	7

Pupil progress / Gaining in confidence / skills	5
Programme for / Impact of PSE provision	8
Awareness / Promotion of sustainable development	8
Equal opportunities	6
Global citizenship / World education / International links	7
Spiritual Development	4
Provision of SMSC development	6
Contribution of RE to SMSC Development	3
Contributions of other subjects to SMSC development	2
Work of the School Council	6
Dealing with social deprivation and stereotyping	2
Quality of relationships	3
Opportunities to reflect	2
Knowledge / Understanding of right and wrong	2
Contribution of collective worship to SMSC development	5
Saying of / Writing / Composing of prayers	2
Policy on racism / Promotion of racial harmony	2

All other good features were for individual schools:

- Responsibility for own learning
- Cultural development
- Compliance with statutory requirements for collective worship
- Quality of acts of collective worship
- Moral (and social) development / provision
- Opportunities for collaboration / co-operation
- Independent learning skills
- Health awareness / Healthy schools initiatives
- Quality of acts of collective worship
- Compliance with statutory requirements for collective worship
- Character of acts of worship
- Policy on collective worship

In terms of areas of concern, there were considerably less. There were only five that applied to more than two schools:

<i>Areas of concern in SMSC identified in Inspection Reports</i>	<i>No. of schools</i>
Pupil progress / Gaining in confidence / skills	4
Curriculum Cymreig / The Welsh Dimension	3
Quality of acts of collective worship	2
Spiritual development	2
Awareness / promotion of sustainable development	2

All other areas of concern were for individual schools, and were as follows:

- Observance / Promotion of values / Good manners / Respect
- Extra curricular activities / Opportunities
- Planning for collective worship
- Saying of / Writing of / Composing of prayers
- Aims / General ethos
- Contribution of collective worship to SMSC development
- Policy on collective worship
- Knowledge / Understanding of religious concepts / themes
- Opportunities for the development / expression of personal beliefs
- Quality / Variety / Sufficiency of written work

As with RE, the letter sent to schools following the consideration of their Inspection Report, commends the good practice in terms of SMSC provision and collective worship, offers help to schools in terms of areas of concern or shortcomings, and suggests schools also consider their position in relation to the issues of concern raised in all the reports of that session. Schools have found this process to be valuable and helpful.

### Supportive Review Visits

There were no supportive review visits – as previously reported.

### **Guidance Documents**

Guidance had been given previously on collective worship, and schools were reminded from time to time of the existence of the guidance. As staff move schools and new staff are appointed, they are made aware of this guidance. Conwy SACRE and LEA produced a document on Spiritual Development in the School and the Curriculum. Denbighshire SACRE considered the document to be of excellent quality and asked the LEA to request permission from Conwy to reproduce copies for every teacher in every school; the LEA has agreed and Conwy gave permission, and the document is being prepared ready for distribution in the Autumn Term 2007.

### **Resources recommended**

The guidance documents referred to above contain references to resources valued and recommended or evaluated by serving teachers. Additional advice is offered by the Inspector/Adviser through visits to schools, whether for the Supportive Review monitoring visits, planned support visits, or specific school based INSET sessions. In addition, advice is offered in response to specific requests. Also, schools are informed of resources through the RE News that is distributed to all schools, and have access to the Welsh National Centre for RE resources at Bangor University.

### **INSET for Collective Worship**

No courses have been provided as a result of the criteria for the Better Schools Funding not enabling such courses to be funded.

### **Evaluation of the effectiveness of guidance**

No formal evaluation of the guidance material has been undertaken, but responses from schools to the materials, and comments offered through school visits have indicated how much the schools have valued the materials, and used them in planning and enhancing their provision.



## **Determinations**

There were no applications for a determination made to SACRE.

### **3) Other Matters**

#### **a) Local**

(i) Governor Training – following discussions about the Guidance for Annual SACRE Reports, members asked the LEA to make formal reference to RE and the Agreed Syllabus in the LEA Governor Training programme, and to request the Governors Wales website to include information about the responsibilities of Governors in terms of RE and provision of collective worship.

(ii) SACRE members visiting the school – this issue was also raised when looking at the Guidance document. Most members of SACRE were regularly connected or involved with schools, but an invitation was made for any members to attend one of the County's Infant schools during the Autumn Term if they so wished.

#### **b) National**

##### **(i) Estyn:**

Inspection Reports on schools were received and analysed, as reported.

##### **(ii) DELLS/DECWL:**

###### **a. *School Curriculum Review: Foundation Phase Framework***

Members considered the draft Framework and requested of DELLS that the People Beliefs and Questions section that had appeared in the earlier draft versions be re-instated as it appeared in the National Exemplar Framework for Religious Education, and that there be reference to the National Exemplar Framework for RE in the Foundation Phase Framework too; it was important that these two documents gave the same message.

###### **b. *School Curriculum Review: National Exemplar Framework for RE***

This document was discussed in detail, and a presentation also received from Denize Morris, the Officer for RE at DELLS. The decision

of the SACRE was to recommend to the LEA that the National Exemplar Framework, in its final form, be the main basis of the Agreed Syllabus for the LEA. The SACRE also requested the LEA to set up a working group, in association with the LEAs of Conwy and Flintshire, to produce supplementary guidance and interpretive materials on the Framework and revised Agreed Syllabus. The SACRE also agreed to work in association with other SACREs in Wales through the Wales Association of SACREs, and to share developments openly, for everyone's benefit.

(iii) WASACRE

Members of SACRE and the LEA were represented at all the meetings of WASACRE, and received some of the presentations that had been made. SACRE continued to receive reports from representatives attending the meetings of the Association, and also receiving of minutes and papers from WASACRE. The Report on the Special Conference was received, and the recommendations accepted, and WASACRE noted of those resolutions. WASACRE were also given suggestions of issues to raise with the minister when the next annual delegation took place.

(iv) Other issues

A letter had been received from the Presbyterian Church of Wales regarding provision for Collective Worship in schools. A response was sent in reply.

(v) Complaints

No complaints were received by the SACRE

#### 4. Appendices:

##### a) Composition of SACRE

##### **Representing Religious Denominations:**

###### Church in Wales

Terry Bryer  
Sylvia Harris

###### Baptist Union

Dr C W Jones (Welsh)  
Nomination awaited (English)

###### Methodist

Heulwen Ellis

###### Union of Welsh Independents

Mona Evans

###### Salvation Army

Major David Evans

##### **Representing Teacher Associations:**

###### Secondary Headteacher

Nomination awaited

###### Secondary RE Specialists

Delyth Williams

###### Special School Teachers

Isobel Barros-Curtis

###### Infant Classroom Teacher

Mrs Mairwenna Lloyd

###### Roman Catholic

James Kirkham (till Feb'07)  
Mary Ludenbach (from July 07)

###### Presbyterian

Rev. Brian H Jones (Welsh)  
Mary Colbert (English)

###### United Reformed

Nomination awaited

###### Religious Society of Friends

Peter Speirs

###### Evangelical Movement Wales

Rev. Philip J Collinson

###### Junior Headteacher

Nomination awaited

###### Infant Headteacher

Julia Buckley Jones (till Feb'07)  
Linda Lineker (from Feb'07)

###### Junior Classroom Teacher

Maxine Bradshaw

## **Representing Denbighshire County Council**

Councillor D Owens  
Councillor M M Jones  
Councillor N Hugh-Jones  
Councillor G J Pickering

Councillor K N Hawkins  
Councillor G C Evans  
Councillor C L Hughes  
Councillor G A Jones

## **Co-opted Members**

Welsh National Centre for RE  
Movement Wales  
Rev. Professor Leslie J Francis

Christian Education  
Nomination awaited

## **b) Number and dates of meetings**

18 October 2006  
31 January 2007  
9 March 2007 (and jointly with Flintshire and Conwy)  
3 July 2007

## **c) Organisations receiving the report**

DELLS  
All schools and colleges of the LEA  
The Welsh National Centre for RE  
All LEAs in Wales  
Diocese of St Asaph  
Diocese of Bangor  
Diocese of Wrexham  
Trinity College Carmarthen  
Evangelical Alliance  
WASACRE

d) Focussed evidence: Statistics

*Ysgolion Sir Ddinbych* **Tabl 1**  
Denbighshire Schools – **Table 1**

**CANLYNIADAU TAGAU 2006: PAWB – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2006: ALL – RELIGIOUS STUDIES**

<i>Ysgolion</i> Schools	<i>Cyfanswm/</i> Totals	% Carfan Cohort	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych</i> Denbigh	28	16.7	1	3.6	4	14.3	9	32.1	5	17.9	3	10.7	3	10.7	2	7.1	1	3.6	0	0.0	<b>67.9</b>	100
Glan Clwyd	22	15.5	2	9.1	1	4.5	6	27.3	5	22.7	4	18.2	3	13.6	1	4.5	0	0.0	0	0.0	<b>63.6</b>	100
Prestatyn	160	55.2	12	7.5	24	15.0	37	23.1	58	36.3	15	9.4	8	5.0	4	2.5	2	1.3	0	0.0	<b>81.9</b>	100
Dinas Bran	11	5.5	0	0.0	1	9.1	4	36.4	3	27.3	1	9.1	1	9.1	1	9.1	0	0.0	0	0.0	<b>72.7</b>	100
Brynhyfryd	18	10.1	5	27.8	1	5.6	1	5.6	5	27.8	1	5.6	1	5.6	3	16.7	1	5.6	0	0.0	<b>66.7</b>	100
<i>Y Rhyl/Rhyl</i>	7	3.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	4	57.1	1	14.3	1	14.3	1	14.3	<b>0.0</b>	85.7
<i>Ben Ed Jones</i> Bl. Ed Jones	49	51.6	0	0.0	1	2.0	3	6.1	7	14.3	5	10.2	10	20.4	6	12.2	10	20.4	7	14.3	<b>22.4</b>	85.7
<i>Santes Ffraid</i> St Brigids	50	94.3	16	32.0	18	36.0	13	26.0	2	4.0	0	0.0	0	0.0	1	2.0	0	0.0	0	0.0	<b>98.0</b>	100
<i>Cyfanswm</i> AALI/ LEA Totals	345		36	10.4	50	14.5	73	21.2	85	24.6	29	8.4	30	8.7	19	5.5	15	4.4	8	2.3	<b>70.7</b>	97.7
<i>Cronnol/</i> Cumulative	345		36	10.4	86	24.9	159	46.1	244	70.7	273	79.1	303	87.8	322	93.3	337	97.7	345	100	<b>70.7</b>	97.7
<b>Holl</b> <b>Cymru</b> <b>All Wales</b>	6993		866	12.4	2197	31.4	3751	53.6	5156	73.7	5843	83.6	6334	90.6	6641	95.0	6841	97.8	6993	100	73.7	97.8

**Ysgolion Sir Ddinbych – TABL 2**  
**Denbighshire Schools – Table 2**

**CANLYNIADAU TGAU 2006 BECHGYN – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2006 BOYS – RELIGIOUS STUDIES**

Ysgolion/ Schools	Cyfanswm Totals	% Cohort/Cydran	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* C	% A* G
<i>Dinbych</i> Denbigh	12	12.12	0	0.0	3	25.0	3	25.0	3	25.0	0	0.0	2	16.7	1	8.3	0	0.0	0	0.0	<b>75.0</b>	100
Glan Clwyd	3	4.1	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	2	66.6	0	0.0	0	0.0	0	0.0	<b>33.3</b>	100
Prestatyn	79	58.1	2	2.5	7	8.9	12	15.2	40	50.6	9	11.4	3	3.8	4	5.1	2	2.5	0	0.0	<b>77.2</b>	100
Dinas Bran	3	3.3	0	0.0	1	33.3	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	100
Brynhyfryd	3	3.8	0	0.0	0	0.0	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	<b>66.7</b>	100
<i>Y Rhyl/Rhyl</i>	3	2.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	1	33.3	0	0.0	1	33.3	<b>0.0</b>	66.7
<i>Ben Ed Jones</i> Bl. Ed Jones	21	46.7	0	0.0	1	4.8	1	4.8	3	14.3	2	9.5	3	14.3	1	4.8	6	28.6	4	19.0	<b>23.8</b>	81.0
<i>Santes Fraid</i> St Brigids	0																					
<i>Cyfanswm</i> AALL/ LEA Totals	124		2	1.6	12	9.7	18	14.5	49	39.5	12	9.7	11	8.9	7	5.6	8	6.5	5	4.0	<b>65.3</b>	96.0
<i>Cronnol</i> Cumulative	124		2	1.6	14	11.3	32	25.8	81	65.3	93	75.0	104	83.9	111	98.5	119	96.0	124	100	<b>65.3</b>	96.0
<b><i>Holl</i></b> <b><i>Cymru</i></b> <b><i>All Wales</i></b>	<b>2524</b>		<b>219</b>	<b>8.7</b>	<b>607</b>	<b>24.0</b>	<b>1102</b>	<b>43.7</b>	<b>1691</b>	<b>67.0</b>	<b>1977</b>	<b>78.3</b>	<b>2197</b>	<b>87.0</b>	<b>2338</b>	<b>92.6</b>	<b>2440</b>	<b>96.7</b>	<b>2524</b>	<b>100</b>	<b>67.0</b>	<b>96.7</b>

**Ysgolion Sir Ddinbych TABL 3**  
**Denbighshire Schools TABLE 3**

**CANLYNIADAU TGAU 2006 MERCHED – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2006: GIRLS – RELIGIOUS STUDIES**

<i>Ysgolion/</i> <i>Schools</i>	<i>Cyfans</i> <i>wm/</i> <i>Totals</i>	<i>%</i> <i>Cydran</i> <i>Cohort</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>F</b>	<b>%</b>	<b>G</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>%</b> <b>A* -</b> <b>C</b>	<b>%</b> <b>A* -</b> <b>G</b>	
<i>Ddinbych</i> <i>Denbigh</i>	16	23.9	1	6.3	1	6.3	6	37.5	2	12.5	3	18.8	1	6.3	1	6.3	1	6.3	0	0.0		<b>62.5</b>	100
Glan Clwyd	19	27.5	2	10.5	1	5.3	5	26.3	5	26.3	4	21.1	1	5.3	1	5.3	0	0.0	0	0.0		<b>68.4</b>	100
Prestatyn	81	52.6	10	12.3	17	21.0	25	30.9	18	22.2	6	7.4	5	6.2	0	0.0	0	0.0	0	0.0		<b>86.4</b>	100
Dinas Bran	8	7.4	0	0.0	0	0.0	3	37.5	2	25.0	1	12.5	1	12.5	1	12.5	0	0.0	0	0.0		<b>62.5</b>	100
Brynhyfryd	15	14.9	5	33.3	1	6.7	1	6.7	3	20.0	0	0.0	1	6.7	3	20.0	1	6.7	0	0.0		<b>66.7</b>	100
<i>Y Rbyl/</i> Rhyl	4	4.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	75.0	0	0.0	1	25.0	0	0.0		<b>0.0</b>	100
<i>Ben Ed</i> <i>Jones/Bl. Ed</i> <i>Jones</i>	28	56.0	0	0.0	0	0.0	2	7.1	4	14.3	3	10.7	7	25.0	5	17.9	4	14.3	3	10.7		<b>21.4</b>	89.3
<i>Santes</i> <i>Ffraid/</i> <i>St Brigids</i>	50	94.3	16	32.0	18	36.0	13	26.0	2	4.0	0	0.0	0	0.0	1	2.0	0	0.0	0	0.0		98.0	100
<i>Cyfanswm</i> <i>AALL</i> <i>LEA Totals</i>	221		34	15.4	38	17.2	55	24.9	36	16.3	17	7.7	19	8.6	12	5.4	7	3.2	3	1.4		<b>73.8</b>	98.6
<i>Cronnol</i> <i>Cumulative</i>	221		34	15.4	72	32.6	127	57.5	163	73.8	180	81.4	199	90.0	211	95.5	218	98.6	221	100		<b>73.8</b>	98.6
<b><i>Holl Cymru</i></b> <b><i>All Wales</i></b>	<b>4469</b>		<b>647</b>	<b>14.5</b>	<b>1590</b>	<b>35.6</b>	<b>2649</b>	<b>59.3</b>	<b>3</b>	<b>3465</b>	<b>77.5</b>	<b>3866</b>	<b>86.5</b>	<b>4137</b>	<b>92.6</b>	<b>4303</b>	<b>96.3</b>	<b>4401</b>	<b>98.5</b>	<b>4469</b>	<b>100</b>	<b>77.5</b>	<b>98.5</b>

**Ysgolion Sir Ddinbych – Tabl 4**  
**Denbighshire Schools – Table 4**

**CANLYDIADAU TGAU 2006 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR**  
**GCSE RESULTS 2006: ALL – RELIGIOUS EDUCATION SHORT COURSE**

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	<i>% Cydran Cohort</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>F</b>	<b>%</b>	<b>G</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - G</b>
<i>Dinbych Denbigh</i>	44	26.2	2	4.5	3	6.8	10	22.7	14	31.8	8	18.2	4	9.1	1	2.3	1	2.3	1	2.3	<b>65.9</b>	97.7
<i>Glan Clwyd</i>	25	17.6	2	8.0	1	4.0	8	32.0	2	8.0	6	24.0	2	8.0	2	8.0	0	0.0	2	8.0	<b>50.0</b>	92.0
<i>Prestatyn</i>	7	2.4	0	0.0	2	28.6	1	14.3	0	0.0	0	0.0	2	28.6	2	28.6	0	0.0	0	0.0	<b>42.9</b>	100
<i>Dinas Bran</i>	166	83.0	4	2.4	6	3.6	16	9.6	21	12.7	35	21.1	28	16.9	22	13.3	9	5.4	25	15.1	<b>28.3</b>	84.9
<i>Brynhyfryd</i>	0		0		0		0		0		0		0		0		0		0			
<i>Y Rhyl/Rhyl</i>	141	66.5	3	2.1	7	5.0	15	10.6	41	29.1	19	13.5	28	19.9	11	7.8	9	6.4	8	5.7	<b>46.8</b>	94.3
<i>Ben Ed Jones /Bl. Ed Jones</i>	23	24.2	0	0.0	0	0.0	1	4.3	3	13.0	4	17.4	4	17.4	5	21.7	2	8.7	4	17.4	<b>17.4</b>	82.6
<i>Santes Ffraid/ St Brigids</i>	49	92.4	21	42.9	11	22.4	11	22.4	5	10.2	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>98.0</b>	100
<i>Cyfanswm AALI LEA Totals</i>	455		32	7.0	30	6.6	62	13.7	86	18.9	73	16.0	68	14.9	43	9.5	21	4.6	40	8.8	<b>46.2</b>	91.2
<i>Cronnol/l Cumulative</i>	455		32	7.0	62	13.6	124	27.3	210	46.2	283	62.2	351	77.1	394	86.6	415	91.2	455	100	<b>46.2</b>	91.2
<b><i>Holl Cymru All Wales</i></b>	<b>14329</b>		<b>1011</b>	<b>7.1</b>	<b>2723</b>	<b>19.0</b>	<b>5426</b>	<b>37.9</b>	<b>8555</b>	<b>59.7</b>	<b>10485</b>	<b>73.2</b>	<b>11955</b>	<b>83.4</b>	<b>13038</b>	<b>91.0</b>	<b>13693</b>	<b>95.6</b>	<b>14329</b>	<b>100</b>	<b>59.7</b>	<b>95.6</b>



**Ysgolion Sir Ddinbych – Tabl 5      CANLYDIADAU TGAU 2006 BECHGYN – ASTUDIAETHAU GREFYDDOL: CWRS BYR**  
**Denbighshire Schools – Table 5      GCSE RESULTS 2006: BOYS RELIGIOUS EDUCATION SHORT COURSE**

<i>Ysgolion Schools</i>	<i>Cyfan swm Totals</i>	<i>% Cydran Cohort</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>F</b>	<b>%</b>	<b>G</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - G</b>
<i>Dinbych Denbigh</i>	17	17.17	1	5.9	3	17.6	1	5.9	5	29.4	4	23.5	1	5.9	0	0.0	1	5.9	1	5.9	<b>58.8</b>	94.1
Glan Clwyd	5	6.8	0	0.0	0	0.0	1	20.0	0	0.0	1	20.0	1	20.0	0	0.0	0	0.0	2	40.0	<b>20.0</b>	60.0
Prestatyn	5	3.7	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0	2	40.0	2	40.0	0	0.0	0	0.0	<b>20.0</b>	100
Dinas Bran	81	88.0	0	0.0	1	1.2	3	3.7	10	12.3	15	18.5	14	17.3	12	14.8	6	7.4	20	24.7	<b>17.3</b>	75.3
Brynhyfryd	0																					
<i>Y Rhyl/Rhyl</i>	60	53.1	2	3.3	2	3.3	6	10.0	17	28.3	6	10.0	13	21.7	6	10.0	3	5.0	5	8.3	<b>45.0</b>	91.7
<i>Ben Ed Jones /Bl. Ed Jones</i>	12	26.7	0	0.0	0	0.0	1	8.3	2	16.7	3	25.0	2	16.7	2	16.7	1	8.3	1	8.3	<b>25.0</b>	91.7
<i>Santes Ffraid/ St Brigids</i>	0																					
<i>Cyfanswm AALL LEA Totals</i>	180		3	1.7	6	3.3	13	7.2	34	18.9	29	16.1	33	18.4	22	12.2	11	6.1	29	16.1	<b>31.1</b>	83.9
<i>Cronnol Cumulative</i>	180		3	1.7	9	5.0	22	12.2	56	31.1	85	47.2	118	65.6	140	77.8	151	83.9	180	100	<b>31.1</b>	83.9
<b><i>Holl Cymru All Wales</i></b>	<b>6807</b>		<b>265</b>	<b>3.9</b>	<b>853</b>	<b>12.5</b>	<b>1979</b>	<b>29.1</b>	<b>3471</b>	<b>51.0</b>	<b>4521</b>	<b>66.4</b>	<b>5356</b>	<b>78.7</b>	<b>5961</b>	<b>87.6</b>	<b>6362</b>	<b>93.5</b>	<b>6807</b>	<b>100</b>	<b>51.0</b>	<b>93.5</b>

*Ysgolion Sir Ddinbych - Tabl 6*  
Denbighshire Schools – Table 6

**CANLYNIADAU TGAU 2006: MERCHED – ADYSG GREFYDDOL: CWRS BYR**  
**GCSE RESULTS 2006: GIRLS – RELIGIOUS EDUCATION SHORT COURSE**

<i>Ysgolion</i> Schools	<i>Cyfan</i> <i>swm</i> Totals	% Cydran Cohort	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych</i> Denbigh	27	39.1	1	3.7	0	0.0	9	33.3	9	33.3	4	14.8	3	11.1	1	3.7	0	0.0	0	0.0	70.4	100
Glan Clwyd	20	28.9	2	10.0	1	5.0	7	35.0	2	10.0	5	25.0	1	5.0	2	10.0	0	0.0	0	0.0	60.0	100
Prestatyn	2	1.3	0	0.0	2	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Dinas Bran	85	78.7	4	4.7	5	5.9	13	15.3	11	12.9	20	23.5	14	16.5	10	11.8	3	3.5	5	5.9	38.8	94.1
Brynhyfryd	0																					
<i>Y Rhyl/Rhyl</i>	81	81.8	1	1.2	5	6.2	9	11.1	24	29.6	13	16.0	15	18.5	5	6.2	6	7.4	3	3.7	48.1	96.3
<i>Ben Ed Jones</i> <i>Bl. Ed Jones</i>	11	22.0	0	0.0	0	0.0	0	0.0	1	9.1	1	9.1	2	18.2	3	27.3	1	9.1	3	27.3	9.1	72.7
<i>Santes Ffraid/</i> <i>St Brigids</i>	49	92.4	21	42.9	11	22.4	11	22.4	5	10.2	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>98.0</b>	100
<i>Cyfanswm</i> <i>AAL</i> <i>LEA Totals</i>	275		29	10.5	24	8.7	49	17.8	52	18.9	44	16.0	35	12.7	21	7.6	10	3.6	11	4.0	56.0	96.0
<i>Cronnol</i> <i>Cumulative</i>	275		29	10.5	53	19.3	102	37.1	154	56.0	198	72.0	233	84.7	254	92.4	264	96.0	275	100	56.0	96.0
<i>Holl</i> <i>Cymru</i> <i>All Wales</i>	7522		746	9.9	1870	24.9	3447	45.8	5084	67.6	5964	79.3	6599	87.7	7077	94.1	7331	97.5	7522	100	67.6	97.5

***Ysgolion Sir Ddinbych – Tabl 7 – CANLYNIADAU SAFON UWCH 2006 – PAWB ASTUDIAETHAU CREFYDDOL***  
**Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2006: ALL – RELIGIOUS STUDIES**

<i>Ysgolion Schools</i>	<i>Cyfanswm Totals</i>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A - C</b>	<b>% A - E</b>
<i>Dinbych Denbigh</i>	6	1	16.7	0	0.0	3	50.0	1	16.7	1	16.7	0	0.0	66.7	100
Glan Clwyd	0														
Prestatyn	17	1	5.9	5	29.4	5	29.4	3	17.6	3	17.6	0	0.0	64.7	100
Dinas Bran	2	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0.0	100
Brynhyfryd	5	0	0.0	0	0.0	1	20.0	2	40.0	2	40.0	0	0.0	20.0	100
<i>Y Rhyl/Rhyl</i>	0														
<i>Ben Ed Jones /Bl. Ed Jones</i>	0														
<i>Santes Ffraid St Brigids</i>	12	3	25.0	1	8.3	3	25.0	4	33.3	1	8.3	0	0.0	58.3	100
<i>Cyfanswm AALL LEA Totals</i>	42	5	11.9	6	14.3	12	28.6	11	26.2	8	19.0	0	0.0	54.8	100
<i>Cronnol Cumulative</i>	42	5	11.9	11	26.2	23	54.8	34	81.0	42	100	42	100	54.8	100
<i>Holl Cymru All Wales</i>	<b>862</b>	<b>121</b>	<b>14.0</b>	<b>30</b>	<b>35.3</b>	<b>56</b>	<b>65.5</b>	<b>748</b>	<b>86.8</b>	<b>836</b>	<b>97.0</b>	<b>862</b>	<b>100</b>	<b>65.5</b>	<b>97.0</b>

*Ysgolion Sir Ddinbych – Tabl 8 – CANLYNIADAU SAFON UWCH 2006 – BECHGYN ASTUDIAETHAU CREFYDDOL*  
**Denbighshire Schools – Table 8 GCE ADVANCED LEVEL RESULTS 2006: BOYS – RELIGIOUS STUDIES**

<i>Ysgolion Schools</i>	<i>Cyfanswm Totals</i>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A - C</b>	<b>% A - E</b>
<i>Dinbych</i>															
Denbigh	2	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	50.0	100
Glan Clwyd	0														
Prestatyn	8	0	0.0	3	37.5	2	25.0	1	12.5	2	25.0	0	0.0	62.5	100
Dinas Bran	0														
Brynhyfryd	0														
<i>Y Rhyl /Rhyl</i>	0														
<i>Ben Ed Jones</i>															
Bl. Ed Jones	0														
<i>Santes Ffraid</i>															
St Brigids	0														
<i>Cyfanswm AALL</i>															
LEA Totals	10	0	0.0	3	30.0	3	30.0	2	20.0	2	20.0	0	0.0	60.0	100
<i>Cronnol Cumulative</i>															
10	0	0.0	3	30.0	6	60.0	8	80.0	10	100	10	100	60.0	100	
<i>Holl Cymru All Wales</i>	<b>175</b>	<b>19</b>	<b>10.9</b>	<b>62</b>	<b>35.4</b>	<b>12</b>	<b>69.1</b>	<b>15</b>	<b>86.3</b>	<b>167</b>	<b>95.4</b>	<b>175</b>	<b>100</b>	<b>69.1</b>	<b>95.4</b>

**Ysgolion Sir Ddinbych – Tabl 9 – CANLYNIADAU SAFON UWCH 2006 – MERCHED ASTUDIAETHAU CREFYDDOL**  
**Denbighshire Schools – Table 9 GCE ADVANCED LEVEL RESULTS 2006: GIRLS – RELIGIOUS STUDIES**

<b>Ysgolion Schools</b>	<b>Cyfanswm Totals</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A - C</b>	<b>% A - E</b>
<i>Dinbych Denbigh</i>	4	1	25.0	0	0.0	2	50.0	0	0.0	1	25.0	0	0.0	75.0	100
Glan Clwyd	0														
Prestatyn	9	1	11.1	2	22.2	3	33.3	2	22.2	1	11.1	0	0.0	66.7	100
Dinas Bran	2	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0.0	100
Brynhyfryd	5	0	0.0	0	0.0	1	20.0	2	40.0	2	40.0	0	0.0	20.0	100
<i>Y Rhyl/Rhyl</i>	0														
<i>Ben Ed Jones/ Bl. Ed Jones</i>	0														
Santes Ffraid/ St Brigids	12	3	25.0	1	8.3	3	25.0	4	33.3	1	8.3	0	0.0	58.3	100
<i>Cyfanswm AALl</i>															
LEA Totals	32	5	15.6	3	9.4	9	28.1	9	28.2	6	18.7	0	0.0	53.1	100
<i>Cronnol Cumulative</i>	32	5	15.6	8	25.0	17	53.1	26	81.3	32	100	32	100	53.1	100
<i>Holl Cymru All Wales</i>	687	102	14.8	242	35.2	444	64.6	597	86.9	669	97.4	687	100	64.6	97.4

*Ysgolion Sir Ddinbych – Tabl 10 CANLYNIADAU TCA 2006 – ASTUDIAETHAU CREFYDDOL*  
**Denbighshire Schools - Table 10 COEA 2006 - RELIGIOUS STUDIES**

<i>Ysgolion</i> Schools	<i>Cyfanswm</i> Totals	<i>%</i> <i>Cydran</i> Cohort	<b>3</b>	<b>%</b>	<b>2</b>	<b>%</b>	<b>1</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% Graddau</b> <b>Pasio</b> <b>% Pass Grades</b> <b>3 - 1</b>	<b>% Graddau Gyd</b> <b>% All Grades</b>
<i>Dinbych/</i> Denbigh	0											
Glan Clwyd	0											
Prestatyn	0											
Dinas Bran	0											
Brynhyfryd	0											
<i>Y Rhyl/ Rhyl</i>	0											
<i>Ben Ed Jones/</i> Bl. Ed Jones	28	29.5	11	39.3	7	25.0	8	28.6	2	7.1	<b>92.9</b>	100
<i>Santes Ffraid/</i> St Brigids	0											
<i>Cyfanswm</i> AALI/ LEA Totals	28		11	39.3	7	25.0	8	28.6	2	7.1	<b>92.9</b>	100
<i>Cronnol/</i> Cumulative	28		11	39.3	18	64.3	26	92.9	28	100		
<i>Holl Cymru</i> All Wales	<b>414</b>		<b>144</b>	<b>34.8</b>	<b>277</b>	<b>66.9</b>	<b>393</b>	<b>94.9</b>	<b>414</b>	<b>100</b>	<b>94.9</b>	<b>100</b>

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

12 November 2007

Agenda  
Item:

**7**

Report:

**Analysis of Estyn Inspection  
Reports**

*Background to the Report:*

As part of its monitoring role, SACRE reviews the Spiritual, Moral, Social and Cultural Development (SMSC) and Religious Education elements of Estyn Inspection Reports on schools in the LEA

*Purpose of the Report:*

To analyse the comments made in the recent Inspection Reports on schools in the LEA and to note the positive and negative aspects in the SMSC provision, and RE where it was part of the Inspection.

*Recommendations:*

To SACRE: - to receive the analysis of the Inspection Reports;  
- to agree that letters be sent to the schools Inspected, congratulating them on the good features and offering the services of the Inspector/Adviser RE or other officers of the LEA in meeting shortcomings or key issues.

To the LEA: - to request the LEA to distribute the above letters;  
- to offer the services of the Inspector/Adviser RE or other officers of the LEA to assist schools in meeting the shortcomings or key issues.

**CONTEXT COMMENTS: INSPECTION REPORTS**  
**DENBIGHSHIRE SACRE**

**12 November 2007**

**3 Schools**

<b>School</b>	<b>Dates</b>	<b>Rg. Inspector</b>	<b>SMSC Ins./ Key Question 3</b>	<b>RE Ins.</b>
<b>Ysgol y Llys</b>	<b>09/11/2006</b>	<b>Miss D Morris</b>	<b>Mr E Morgan</b>	<b>Mr L Jones KS2</b>
<p><i>Ysgol y Llys is a designated Welsh-medium Primary School located in the small town of Prestatyn. There are 254 (full time equivalent) pupils aged 3-11 on roll. The school states that the area where the school is located in neither prosperous nor economically disadvantaged 9% of pupils are entitled to free school meals; this figure is lower than the county and national averages. 24% of pupils are designated as having additional learning needs (SEN). Welsh is the main medium of learning and teaching, but the school aims to ensure that the pupils are totally bilingual by the time they transfer to the secondary sector. The vast majority of pupils come from homes where English is the main language spoken. Ysgol y Llys is a pilot school for the Foundation Phase under the guidance of the Welsh Assembly Government. The school has been re-accredited as an Investor in People, its Basic Skills Quality Mark has been renewed and it has gained the second round of the Healthy Schools' Award.</i></p>				
<b>Ysgol Gymraeg Y Gwernant</b>	<b>05 – 07 /02/2007</b>	<b>Edward G Morris</b>	<b>Glyn Griffiths</b>	<b>Glyn Griffiths</b>
<p><i>Ysgol Gymraeg Gwernant shares a campus with Ysgol Bryn Collen in Llangollen. The school opened in 2005 as a result of the growth and development of the Welsh unit in Ysgol Bryn Collen. The area is described as being reasonably prosperous and the pupils do not come from an economically disadvantaged background. 6% of pupils are registered as entitled to receive free school meals. A large proportion of the pupils come from non-Welsh speaking families. There are currently 82 pupils on roll from reception to Y6. In addition there are 16 pupils on a part time basis in a nursery class. 22 pupils have been identified as having special educational needs.</i></p>				
<b>Rhos Street CP</b>	<b>05/02/07</b>	<b>John A Clark</b>	<b>Meiriol Jones</b>	<b>Kath Andrew</b>
<p><i>Rhos Street Primary school is situated in Ruthin and shares a site with a Welsh medium primary school. There are 185 pupils on roll and further 24 part time nursery children. Almost all pupils are from English speaking families which the school describes as economically advantaged. None of the pupils speak Welsh as their first language. Recently a small percentage of non-English speaking pupils started school with Turkish or an Indian dialect as their first language. Approximately 5% of pupils are eligible to free school meals. 2 pupils are in the care of the local authority. 14% of pupils are identified as having special educational needs (SEN). 5% are at school action which means they receive similar work to their class mates, but matched to their needs and 9% are at school action plus when they receive additional support.</i></p>				



**Analysis of Inspection Reports  
Denbighshire SACRE  
12 November 2007**

**SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT**

**POSITIVE COMMENTS**

**Provision for SMSC Development**

**3 Schools**

- Grade 1: Good with outstanding features. (*Ysgol y Lllys*)
- Outstanding provision of the high quality of pupils' spiritual, moral, social and cultural development. (*Ysgol y Lllys*)
- Pupils' spiritual, moral, social and cultural development is an outstanding feature. (*Ysgol y Lllys*)
- Grade 2: Good features and no important shortcomings. (*Ysgol Gymraeg Gwernant*)
- The provision for pupils' spiritual, moral, social and cultural development is good. (*Ysgol Gymraeg Gwernant*)
- Grade 3: Good features outweigh shortcomings. (*Rhos Street CP School*)

**Curriculum Cymreig / The Welsh Dimension**

**3 Schools**

- The curriculum and appropriate learning experiences successfully promote pupils' bilingual skills. One of the school's core objectives is to foster fluently bilingual citizens. (*Ysgol y Lllys*)
- There is suitable provision for extending bilingual skills. The school is aware of the need to extend further opportunities to use bilingual skills incidentally across subject areas and improve vocabulary in order to extend pupils' oral answers in the classroom. (*Ysgol Gymraeg Gwernant*)
- The Cwricwlwm Cymreig is evident in the school activities. Pupils' knowledge of Wales, and local and national traditions are enriched by visits to and contributions towards local events. (*Ysgol Gymraeg Gwernant*)
- Many aspects of the Cwricwlwm Cymreig experienced by pupils expand their understanding of what it is like to live in Wales. There are examples of good practice in promoting the bilingual skills of the pupils. Overall pupils have a quick understanding of a wide range of greetings, commands and questions posed to them. The majority of pupils respond accurately with good pronunciation and an obvious enjoyment in using Welsh. (*Rhos Street CP School*)

## **Knowledge / Understanding / Awareness of other cultures or traditions**

### **3 Schools**

- There are good links with a number of foreign countries. They include exchanging artefacts and staff visits. This has increased pupils of every age's awareness of different features and traditions. Foundation Phase children and KS2 pupils are very familiar with different creeds and the different religious practices of the world. (*Ysgol y Lllys*)
- Pupils' social and cultural experiences are enriched in an excellent manner through expressive and musical activities related to the International Eisteddfod. (*Ysgol Gymraeg Gwernant*)
- Religious education lessons provide opportunities for pupils to respect and appreciate other cultures. (*Ysgol Gymraeg Gwernant*)
- The excellent school links with activities relating to the International Eisteddfod, allow pupils to meet visitors from different countries who visit the school to share their expressive and musical cultures. These opportunities greatly enrich pupils' experiences. (*Ysgol Gymraeg Gwernant*)
- Pupils communicate by e-mail with pupils in Australia and good developments in raising awareness of multiculturalism and diversity are included in the PSE overview. The school has positive working relationships with a number of relevant outside agencies and schools. (*Rhos Street CP School*)

## **Extra-curricular activities / development**

**3 Schools**

- Outstanding provision of the nature and very good quality of the extra curricular activities. (*Ysgol y Lllys*)
- There is a particularly rich provision of extra curricular education at the school. Educational visits are undertaken to places of historical, cultural and work-related interest. Visitors come to the school to talk to pupils. Every member of staff of the school contributes towards the running of various clubs held during the lunch hour and after school. The work of the school's Urdd branch gives pupils an opportunity to perform publicly and compete in sporting activities. Pupils derive great enjoyment from these experiences and they are greatly appreciated by parents. (*Ysgol y Lllys*)
- The school offers a wide range of activities and extra-curricular courses to the pupils. This is one of the strengths of the school, with excellent examples of using the community as a base for extending and enriching learning experiences outside the school. (*Ysgol Gymraeg Gwernant*)
- Extra curricular activities offered to pupils are various and well-considered. They clearly enrich the learning and lives of the pupils, including residential experiences abroad. Pupils benefit from the many visits to places of interest and from the input of visitors to the school. (*Rhos Street CP School*)

### **Pupil progress / gaining in confidence / skills**

**3 Schools**

- Teachers' planning specifies appropriate opportunities for pupils to develop and apply their key skills in a range of contexts. (*Ysgol y Lllys*)
- The school ensures that aspects of the key skills are included in lessons across the curriculum. They are included well in lessons in KS1 and lesson planning show a clear link between the key skills within specific subjects. (*Ysgol Gymraeg Gwernant*)
- Personal and social education lessons provide opportunities for pupils to be aware and show respect for other creeds. (*Ysgol Gymraeg Gwernant*)
- The school encourages pupils to join in activities and clubs within the community. This fosters and develops their skills outside the school. (*Ysgol Gymraeg Gwernant*)
- There is evident good practice in the promotion of these skills (Problem solving and independent learning skills) (*Rhos Street CP School*)

### **Observance / Promotion of values / good manners / respect**

**2 Schools**

- Pupils develop respect for others, learn how to keep rules, differentiate between right and wrong and foster values such as honesty and fairness. (*Ysgol Gymraeg Gwernant*)
- The spiritual and moral values of the pupils are promoted very successfully by the school's values which are consistently reinforced by all teachers, with the regular and high quality collective worship and by their support for the various charities with which they are involved. (*Rhos Street CP School*)

### **Charities and good causes**

**2 Schools**

- Very good attention is paid to aspects such as helping those who are less fortunate. (*Ysgol y Lllys*)
- Support for various charities with which they are involved. (*Rhos Street CP School*)

### **Spiritual Development**

**2 Schools**

- Outstanding provision of the high quality of pupils' spiritual, moral, social and cultural development. (*Ysgol y Lllys*)
- The spiritual and moral values of the pupils are promoted very successfully by the school's values which are consistently reinforced by all teachers, with the regular and high quality collective worship and by their support for the various charities with which they are involved. (*Rhos Street CP School*)

## **Links with / Involvement in the local community**

**2 Schools**

- Outstanding provision of the effective use of a range of partnerships for the benefit of the school and the pupils. (*Ysgol y Lllys*)
- Pupils play a prominent in local activities such as musical events, eisteddfodau and Urdd events. (*Ysgol y Lllys*)
- The local community makes regular use of the school's new hall. (*Ysgol y Lllys*)
- Pupils' experiences are also enriched by a range of visitors to the school, which include members of the community, charities and the fire service. Pupils are able to use editorial and technical resources in the library for their investigative work. (*Ysgol Gymraeg Gwernant*)
- The parish vicar often attends the school to hold morning services. (*Ysgol Gymraeg Gwernant*)
- The encourages pupils to join in activities and clubs within the community. This fosters and develops their skills outside the school. (*Ysgol Gymraeg Gwernant*)

## **Awareness / Promotion of sustainable development**

**2 Schools**

- The school pays increasing attention to environmental matters and sustainable development. In a school questionnaire, 91% of pupils were in favour of working in a more sustainable manner. They assist in implementing the recycling and energy-saving measures adopted. Under the guidance of a senior member of staff, a Green Group has been established recently and it is formulating an ambitious programme to increase awareness and disseminate good practice. The school has been registered as an Eco School. (*Ysgol y Lllys*)
- Pupils are aware of the need to act in a sustainable way. They collect paper and ink cartridges for recycling. The school has also joined the Eco school plan and received the bronze medal. Water is available for all pupils in every class, and they have fruit during break. There are two gardens within the school grounds with quiet areas for pupils and opportunities for them to learn about the lifecycle of different plants. (*Ysgol Gymraeg Gwernant*)

## **Equal Opportunities**

**2 Schools**

- The school has a robust policy to promote equality. Everyone is treated consistently and fairly. (*Ysgol y Lllys*)
- The school has a clear Equal Opportunities policy which is operated fairly in the classroom and in every aspect of school activities. The school makes effective use of support services to ensure fairness and help those pupils who could be disadvantaged. (*Ysgol Gymraeg Gwernant*)

## **Quality of acts of collective worship**

**1 School**

- The regular and high quality of collective worship. (*Rhos Street CP School*)

**Pupil contributions to acts of collective worship** **1 School**

- Pupils participate in morning worship that includes positive moral messages. (*Ysgol Gymraeg Gwernant*)

**Knowledge and understanding of right and wrong** **1 School**

- Pupils differentiate between right and wrong. (*Ysgol Gymraeg Gwernant*)

**Aims / General ethos** **1 School**

- A family atmosphere and ethos has been created which enriches pupils' experiences whatever their background. (*Ysgol y Llys*)
- From the Foundation Phases onwards, the school lays the foundations for the types of skills that are needed in the world of work and leisure throughout life. From a very early age, pupils display a curiosity to learn. They are encouraged to communicate effectively, work, independently, co-operate with others, make decisions and live a healthy life. (*Ysgol y Llys*)

**Contribution of collective worship to SMSC development** **1 School**

- Collective worship makes a good contribution to pupils' understanding of spiritual and moral matters and leads them to respect truth and justice. (*Ysgol y Llys*)

**Moral (and social) development / provision** **1 School**

- Many pupils benefit from sport, eisteddfod and Urdd activities, while other expressive experiences enrich their social and moral development. (*Ysgol Gymraeg Gwernant*)

**Compliance with statutory requirements for collective worship** **1 School**

- The school's collective worship conforms with statutory requirements. (*Ysgol Gymraeg Gwernant*)

**Character of acts of collective worship** **1 School**

- Pupils participate in morning worship that includes positive moral messages. (*Ysgol Gymraeg Gwernant*)

**Social development / interaction / interpersonal skills** **1 School**

- The social skills of pupils are good. They communicate comfortably and unselfconsciously with all adults in the school, including visitors. (*Rhos Street CP School*)

**Cultural development** **1 School**

- Pupils' social and cultural experiences are enriched in an excellent manner through expressive and musical activities related to the International Eisteddfod. (*Ysgol Gymraeg Gwernant*)

**Contribution of RE to SMSC development** **1 School**

- Religious education lessons provide opportunities for pupils to respect and appreciate other cultures. (*Ysgol Gymraeg Gwernant*)

**Work of School Council** **1 School**

- Under the School Council's guidance, KS2 pupils are very resourceful in planning and organising fund-raising events, including selling goods to parents and holding discos for their fellow pupils. They use the profits to buy items such as flower tubs to decorate the entrance hall. (*Ysgol y Llys*)

## **NEGATIVE COMMENTS**

**Pupil progress / gaining in confidence / skills** **3 Schools**

- In KS2, there is scope for extending the good practice of providing tasks that further extend pupils' learning skills consistently across the curriculum. (*Ysgol y Llys*)
- Information technology and numeracy skills are not fully integrated into the planning of the lessons in several subjects in KS2. (*Ysgol Gymraeg Gwernant*)
- Problem solving and independent learning skills are not sufficiently planned for in the schemes of work and not sufficiently developed but teachers are aware of this and there is evident good practice in the promotion of these skills. (*Rhos Street CP School*)

**Opportunities to reflect** **1 School**

- Opportunities for quiet reflection are sometimes missed. (*Ysgol Gymraeg Gwernant*)

## RELIGIOUS EDUCATION

### POSITIVE COMMENTS

#### Standards of achievement

3 Schools

- Key stage 2 – Grade 2: Good features with no important shortcomings. (*Ysgol y Llys*)
- Key stage 1 – Grade 2: Good features with no important shortcomings. (*Ysgol Gymraeg Gwernant*)
- Key stage 2 – Grade 2: Good features with no important shortcomings. (*Ysgol Gymraeg Gwernant*)
- Key stage 1- Grade 2: Good features with no important shortcomings (*Rhos Street CP School*)
- Key stage 2 – Grade 2: Good features with no important shortcomings. (*Rhos Street CP School*)

#### Knowledge / Understanding of Christianity

3 Schools

- Pupils can discuss the different reasons for celebration and the festivals which belong to Christianity, together with ceremonies such as christenings and weddings, which are relevant to them and their families' circumstances. (*Ysgol y Llys*)
- KS2 pupils derive great benefit from visits to places of worship in their role-play and in their understanding of Christian symbols and practice. They can compare and contrast the main features of a chapel and a church. (*Ysgol y Llys*)
- KS1 pupils understand the importance of the church and chapel as places of worship and understand the importance of Baptism in Christianity. (*Ysgol Gymraeg Gwernant*)
- Many KS1 pupils understand the significance of a number of festivals and Christian traditions during the year. (*Ysgol Gymraeg Gwernant*)
- Pupils in both key stages are developing a secure knowledge and understanding of the beliefs and practices of Christianity, as required in the locally agreed syllabus. (*Rhos Street CP School*)
- Year 2 pupils extend their knowledge of Christian practices by a visit to their local church. Following research tasks undertaken with the Vicar, they describe some of the main features of the church and explain the use of a variety of artefacts in worship. (*Rhos Street CP School*)
- In key stage 2, pupils begin to appreciate the significance of special texts, for themselves and for Christians, for example, they know that the Ten Commandments are a set of rules used by Christian and Jewish religions and that everyone needs a set of rules by which to live. Pupils write their own set of rules and compare and contrast them to the Ten Commandments. (*Rhos Street CP School*)

## **Knowledge / Understanding / Inclusion of religions other than Christianity 3 Schools**

- In Y5 and Y6, pupils are familiar with the main features of some different religions, such as Hinduism and Judaism. They can understand how worshippers apply the characteristics and values to their everyday life. (*Ysgol y Lllys*)
- KS1 pupils understand the importance of other faiths and practices such as Baptism in the Hindu faith. (*Ysgol Gymraeg Gwernant*)
- KS2 pupils know about the Islam faith and they know about the prophet Mohammed and his importance to that faith. They know about the Q'uran and the significance of Mecca for Muslims. (*Ysgol Gymraeg Gwernant*)
- Pupils in both key stages are developing a secure knowledge and understanding of the beliefs and practices of other major faiths as required in the locally agreed syllabus. (*Rhos Street CP School*)
- Year 4 pupils demonstrate a good knowledge of the main features of Islamic beliefs. They retell the story of the prophet Mohammed and recognise why the Qu'ran is so special. Pupils know that Muslims worship in a mosque and begin to appreciate the importance of prayer. They use religious language appropriately and are beginning to have an understanding of some of the symbols and artefacts associated with the Muslim religion. (*Rhos Street CP School*)

## **Knowledge / Understanding of religious concepts / themes 3 Schools**

- In Y3 and Y4, pupils know well about the purpose of prayer, and when discussing prayers of thanks they can offer a multitude of ideas about the things for which they are grateful. (*Ysgol y Lllys*)
- KS1 pupils realise that prayer is a means of saying thanks to God, as they prepare simple and effective prayers of thanksgiving. (*Ysgol Gymraeg Gwernant*)
- Younger KS2 pupils are able to link the characteristics of a personal journey and a pilgrimage and understand its importance. (*Ysgol Gymraeg Gwernant*)
- Older KS2 pupils can compare the characteristics of religious places, and understand the importance of the special artefacts in a mosque, church and chapel. (*Ysgol Gymraeg Gwernant*)
- In key stage 1, pupils are gaining a greater understanding of the significance of caring for the world and its people, for example, Y1 pupils recall the story of the creation with a reasonable amount of accuracy. They discuss ways in which the planet can be looked after, making banners to illustrate the message. (*Rhos Street CP School*)
- By the end of key stage 2, pupils successfully use the knowledge they gain from their study of Christianity, Judaism and Islam and make links between the main customs and traditions associated with them. Pupils appreciate the meaning of sacred in relation to religious texts. They recognise how the Bible, Torah and Qu'ran are books of rules and how they influence people's lives by their respective codes of conduct. Pupils discuss and debate the questions and issues raised in the process. (*Rhos Street CP School*)



**Knowledge / Understanding of the Bible / Bible stories** **2 Schools**

- Throughout key stage 2 pupils can recall a variety of Biblical stories and miracles, and they understand well how parables offer guidance with regard to professing values such as helping one another. (*Ysgol y Lllys*)
- At KS1 many pupils know a range of Bible stories. (*Ysgol Gymraeg Gwernant*)

**Composing of / Writing own prayers** **2 Schools**

- A good number in Y3 and Y4 can compose a prayer of thanks effectively. (*Ysgol y Lllys*)
- KS1 pupils realise that prayer is a means of saying thanks to God, as they prepare simple and effective prayers of thanksgiving. (*Ysgol Gymraeg Gwernant*)

**Knowledge / Awareness of famous lives** **2 Schools**

- They have good knowledge of a number of religious leaders and benefactors, and by producing a small project about them , they deepen their understanding of their importance. (*Ysgol y Lllys*)
- At KS1 many pupils can recall stories about Mary Jones and William Morgan and understand their significance. (*Ysgol Gymraeg Gwernant*)

**No Shortcomings** **1 School**

- There are no important shortcomings. (*Ysgol Gymraeg Gwernant*)

**Visits to local churches / chapels / places of worship** **1 School**

- KS2 pupils derive great benefit from visits to places of worship in their role-play and in their understanding of Christian symbols and practice. They can compare and contrast the main features of a chapel and a church. (*Ysgol y Lllys*)

**Quality / Variety / Sufficiency of written work** **1 School**

- They record their understanding effectively in different forms , such as a letter, a newspaper report and records from the web. (*Ysgol y Lllys*)

**Familiarity with technical terms / vocabulary** **1 School**

- Pupils use religious language appropriately. (*Rhos Street CP School*)

**Aware of the impact of belief on lifestyle** **1 School**

- Year 4 pupils are aware of ways in which peoples lifestyles are affected by their religious beliefs. (*Rhos Street CP School*)

## **Compliance with statutory requirements for RE / Agreed syllabus 1 School**

- The curriculum for religious education meets the requirements of the local authority agreed syllabus. The school actually teaches more faiths than the scheme requires. This is being reviewed. (*Rhos Street CP School*)

## **NEGATIVE COMMENTS**

### **Knowledge / Understanding of Christianity 1 School**

- In key stage 2, some pupils confuse aspects of major religions one with another. (*Rhos Street CP School*)

### **Knowledge / Understanding / Inclusion of religions other than Christianity 1 School**

- In key stage 2, some pupils confuse aspects of major religions with another. (*Rhos Street CP School*)

### **Ability to ask questions to develop understanding 1 School**

- Pupils do not ask their own questions sufficiently about spiritual matters. (*Ysgol y Lllys*)

### **Awareness of questions arising from everyday experiences 1 School**

- The quality and quantity of pupils written work does not always reflect the depth of their religious knowledge and understanding. (*Rhos Street CP School*)

### **Spiritual dimension of work 1 School**

- Pupils do not ask their own questions sufficiently about spiritual matters. (*Ysgol y Lllys*)

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

12 November 2007

Agenda  
Item:

**8**

Report:

**WASACRE**

*Background to the Report:*

The SACRE are members of the Wales Association of SACREs and send representatives to each meeting. Minutes and verbal reports from representatives attending are usually given.

*Purpose of the Report:*

To acquaint members with the content and focus of the previous meeting, and for information and responses to be actioned as appropriate.

*Recommendations:*

To SACRE: To receive the draft minutes of the meeting;  
to receive the observations of representatives attending.

To the LEA:



Chairman / Cadeirydd: Mr. G. Craigen  
 Cefnogi'r Cwricwlwm / Curriculum Support  
 Neuadd y Sir / County Hall  
 Yr Wyddgrug / Mold  
 CH7 6ND

Secretary / Ysgrifennydd :  
 Mrs. S. Collingbourne  
 The Gables  
 Llanwern  
 Casnewydd / Newport  
 De Cymru / S.Wales NP18 2DS  
 Tel / Ffôn 01633 411919  
 E-bost / Email:

[susan.collingbourne@tinyworld.co.uk](mailto:susan.collingbourne@tinyworld.co.uk)

### Minutes of a meeting held at County Hall, Llandrindod Wells 28<sup>th</sup> June 2007

#### 1. Quiet Reflection

The Chair opened the meeting with a few moments of quiet reflection. He encouraged us to think about the time of change in the Government of Wales and to give thanks for democracy. It was appropriate to pray that our leaders would be open and thoughtful especially in the field of Education and RE in particular. He also spoke of the need to respond to good initiatives, to challenge things that need to be challenged and to stand up for principles that matter.

#### 2. Introduction and welcome

The Chair introduced County Cllr. Viola Evans – Vice Chair of Powys County Council to the meeting. Cllr. Evans spoke of the warm welcome extended to us despite the poor weather outside. She wished us a good and fruitful meeting and a safe journey home at the end of the day.

#### 3. Apologies

Rheinallt Thomas, Bethan James, David Brooks, Graham Davies, Bethan Evans, Cllr. Lyndon Lloyd, Vaughan Salisbury, Revd Tegid Roberts, Cllr. Fred Gillmore, Cllr. Canon Steven Morgan, Cllr. J. Rogers, Sally Northcott, Revd. Gwyn Rogers, Revd, John Davies, Paula Hughes, Ann Clement, Marilyn Frazer, Tania ap Siôn, Ann Suter, Revd. Prof. Leslie Francis, Tudor Thomas, Revd. E. Evans

The Chair mentioned that the 'showcase' slot

### Cofnodion cyfarfod a gynhaliwyd yn Neuadd y Sir, Llandrindod, ar 28<sup>ain</sup> Mehefin 2007

#### 1. Adfyfrio tawel

Agorodd y Cadeirydd y cyfarfod gydag ychydig eiliadau o adfyfrio tawel. Fe'n hanogodd i feddwl am yr amser cyfredol o newid yn Llywodraeth Cymru, ac i roi diolch am ddemocratiaeth. Yr oedd yn briodol gweddio y byddai'n harweinwyr yn agored a meddylgar eu hymagwedd, yn enwedig ym maes Addysg ac AG yn neilltuol. Soniodd hefyd am yr angen i ymateb i fentrau da, i herio pethau yr oedd angen eu herio, a phleidio egwyddorion a oedd o bwys.

#### 2. Cyflwyniad a chroeso

Cyflwynodd y Cadeirydd y Cynghorydd Sir Viola Evans — Is-Gadeirydd Cyngor Sir Powys — i'r cyfarfod. Soniodd y Cynghorydd Evans am y croeso cynnwys a estynnid i ni er gwaethaf y tywydd gwael oddi allan. Dymunodd gyfarfod da a buddiol i ni, a thaith ddiogel adref ar ddiwedd y dydd.

#### 3. Ymddiheuriadau

Rheinallt Thomas, Bethan James, David Brooks, Graham Davies, Bethan Evans, y Cynghorydd Lyndon Lloyd, Vaughan Salisbury, y Parch. Tegid Roberts, y Cynghorydd Fred Gillmore, y Cynghorydd Ganon Steven Morgan, y Cynghorydd J. Rogers, Sally Northcott, y Parch. John Davies, Paula Hughes, Ann Clement, Marilyn Frazer, Tania ap Siôn, Ann Suter, y Parch. Athro Leslie Francis, a Tudor Thomas, y parch E. Evans

Dyweddodd y Cadeirydd y byddai'r slot

would be immediately after lunch and anyone wishing to speak needed to let him know during the lunch break.

The Chair reminded us that the election to Executive would be part of the AGM later today, but asked delegates to record their SACRE's vote prior to leaving the chamber at lunchtime in order for the tellers to count them in readiness for the AGM. Hywel Evans and Christine Abbas agreed to act as tellers.

The Chair agreed to the request from Mr. John Mitson (Treasurer) for the Treasurer's Report to be given at this stage because of an urgent meeting he had to attend. The report is recorded within the AGM minutes.

#### **4. Minutes of the meeting held at Haverfordwest on 23<sup>rd</sup> March 2007**

The minutes of the meeting at Haverfordwest were accepted as a true record of that meeting with the addition of Fr. Ieuan Wyn Jones as present. Proposed by Revd Eldon Phillips, seconded by Eurfryn Davies.

#### **5. Matters Arising**

- ❖ A reminder to SACREs to send their response to the Special Conference if they have not already done so.
- ❖ Spare copies of the WASACRE response to the National Exemplar Framework were available to take away.
- ❖ Post 16 issues – the Chair had written again to Kathy Haggerty, no response received.
- ❖ Meeting with The Minister – a letter requesting a meeting had been sent, no response as yet.

'arddangos' yn cael ei gynnal yn union ar ôl cinio canol dydd, a bod angen i unrhyw un a oedd yn dymuno siarad roi gwybod iddo yn ystod yr egwyl cinio.

Fe'n hatgoffwyd gan y Cadeirydd y byddai'r etholiad i'r Pwyllgor Gwaith yn rhan o'r Cyfarfod Blynyddol yn ddiweddarach yn y dydd; ond gofynnodd i'r cynrychiolwyr gofnodi pleidlais eu CYSAG cyn ymadael â'r siambr amser cinio, er mwyn i'r rhifwyr eu cyfrif yn barod at y Cyfarfod Blynyddol. Cytunodd Hywel Evans a Christine Abbas i weithredu fel rhifwyr.

Cytunodd y Cadeirydd i gais Mr. John Mitson (Trysorydd) am i Adroddiad y Trysorydd gael ei gyflwyno ar yr adeg hon, oherwydd cyfarfod brys yr oedd yn rhaid iddo fynd iddo. Mae'r adroddiad wedi ei gofnodi yng nghofnodion y Cyfarfod Blynyddol.

#### **4. Cofnodion y cyfarfod a gynhaliwyd yn Hwlfordd ar 23<sup>ain</sup> Mawrth 2007**

Derbyniwyd cofnodion y cyfarfod yn Hwlfordd fel rhai cywir, gyda'r ychwanegiad bod y Tad Ieuan Wyn Jones wedi bod yn bresennol. Cynigiwyd gan y Parch. Eldon Phillips, a eiliwyd gan Eurfryn Davies.

#### **5. Materion yn codi**

- ❖ Atgoffa CYSAG'au y dylent anfon eu hymateb i'r Gynhadledd Arbennig os nad oeddynt wedi gwneud hynny eisoes.
- ❖ Yr oedd copïau sbâr o ymateb CCYSAGC i'r Fframwaith Enghreifftiol Cenedlaethol ar gael i'w cymryd.
- ❖ Materion Ôl-16 — yr oedd y Cadeirydd wedi ysgrifennu unwaith eto at Kathy Heggarty, ond nid oedd ymateb wedi dod i law.
- ❖ Cyfarfod gyda'r Gweinidog — yr oedd llythyr i ofyn am gyfarfod wedi ei anfon, ond nid oedd ymateb wedi dod i law eto.

- ❖ GTCW – the Executive Committee had agreed to support the nomination put forward jointly by the Roman Catholic and Anglican Churches. No name as yet.

#### 6. Correspondence

The Advisers for Rhondda Cynon Taf, Merthyr Tydfil, Bridgend, Swansea and Torfaen expressed concern that papers sent from those SACREs were not recorded on the list of correspondence. The Secretary advised delegates of the system she uses to record all correspondence received and the above papers had not come to her address. She also explained that there had been a short period of time when emails were not being received. She apologised for the omissions and the advisers would resend the correspondence.

#### 7. Presentation from NAPfRE – ‘Faith Gardens’ by Vicky Barlow and St Christopher’s School, Wrexham

Vicky Barlow introduced the Deputy Head Teacher, Mr. Christopher Pittaway and some pupils from St Christopher’s Special School in Wrexham. She explained that the project they would speak about had been conceived as a way to raise the profile of RE in Wrexham. During the coming week there would be a ‘Tapestry of Life Festival’ in Wrexham where people come together to celebrate cultural and religious diversity. Some 7,500 young people would be involved during the week with over 40 workshops taking place. The Faith Garden at St Christopher’s will be opened during the festival by the Mayor of Wrexham. The garden is a space in which to sit and reflect and it will be open for use by all schools within Wrexham.

Mr. Pittaway with James, Nia and Paul talked members through a Power Point Presentation of the garden. The garden is part of an Eco Schools Initiative with an innovative learning approach that encourages sensory learning. It provides spiritual links to the environment with hands on experiences linked to the six major

- ❖ CACC — yr oedd y Pwyllgor Gwaith wedi cytuno i gefnogi'r enwebiad a oedd wedi ei gyflwyno ar y cyd gan yr eglwysi Catholig ac Anglicanaidd. Nid oedd enw wedi dod i law eto.

#### 6. Gohebiaeth

Mynegodd Ymgynghorwyr Rhondda Cynon Taf, Merthyr Tudful, Pen-y-bont ar Ogwr, Abertawe a Thorfaen bryder yngl n â'r ffaith nad oedd papurau a anfonwyd gan y CYSAG'au hynny wedi eu cofnodi yn y rhestr gohebiaeth. Eglurodd yr Ysgrifennydd y drefn yr oedd yn ei dilyn ar gyfer cofnodi pob gohebiaeth a oedd yn dod i law; nid oedd y papurau uchod wedi cyrraedd ei chyfeiriad hi. Eglurodd hefyd fod cynnod byr wedi bod pan nad oedd negeseuon e-bost yn cael eu derbyn. Ymddiheurodd am y bylchau. Byddai'r ymgynghorwyr yn ail-anfon yr ohebiaeth.

#### 7. Cyflwyniad gan NAPfRE – ‘Gerddi Ffydd’ gan Vicky Barlow ac Ysgol St. Christopher, Wrecsam

Cyflwynodd Vicky Barlow'r Dirprwy Bennaeth, Mr. Christopher Pittaway, a rhai disgyblion o Ysgol Arbennig St. Christopher yn Wrecsam. Eglurodd Ms. Barlow fod y prosiect y byddent yn siarad amdano wedi ei lunio fel ffordd o godi proffil AG yn Wrecsam. Yn ystod yr wythnos i ddod, byddai 'G yll Tapestri Bywyd' yn cael ei chynnal yn Wrecsam lle byddai pobl yn dod ynghyd i ddathlu amrywiaeth ddiwylliannol a chrefyddol. Byddai rhyw 7,500 o bobl ifanc yn cymryd rhan yn ystod yr wythnos, a thros 40 o weithdai'n cael eu cynnal. Byddai'r Ardd Ffydd yn St. Christopher's yn cael ei hagor yn ystod yr yl gan Faer Wrecsam. Yr oedd yr ardd y lle i eistedd a myfyrio, a byddai ar agor i'w defnyddio gan holl ysgolion Wrecsam.

Aeth Mr. Pittaway, Nia a Paul â'r aelodau drwy Gyflwyniad PowerPoint yngl n â'r ardd. Yr oedd yr ardd yn rhan o Fenter Eco-Ysgolion, ac yn defnyddio dull dysgu blaengar a oedd yn ysgogi dysgu synhwyraidd. Yr oedd yn darparu cysylltau ysbrydol â'r amgylchedd, gan ddefnyddio

faiths. The garden contains plaques that explain the planting, the colours and symbols contained within it. There are quiet places to sit and reflect. The garden gives many opportunities for cross curriculum links to music, textiles, food technology, language, art, design, science and Welsh. Support for the garden came from many sources including: Wrexham SACRE, PEF Trust, Vicky Barlow, Kew Gardens, Liverpool Cathedral, a local dry stone waller, local businesses, garden centres and the staff, parents and friends of the school.

Some questions were asked and Mr. Pittaway promised to look into the possibility of being open during the National Eisteddfod. He also explained that the school is exploring the making of a video to further disseminate information about the garden.

Mr. Pittaway distributed copies of the book 'Even Though' – a collection of poetry on 'inclusion'.

The Chair thanked Mr. Pittaway and the pupils for their really inspiring presentation and expressed a wish to visit the garden when next in Wrexham. The Chair proposed – in response to suggestions by some members - that WASACRE make a donation of £200 to the Faith Garden. This was seconded by Mr. H. Evans and all were in agreement.

#### **8. Report from the Executive Committee held on 21<sup>st</sup> May 2007**

The papers had not been sent with the minutes so a verbal report was given by the Chair.

- **Post 16 issues:** the Chair had written to Kathie Haggerty requesting clarification re. opt out arrangements in Wales. No response as yet.

- **Sexual Orientation Bill:** The Chair had received correspondence from Cllr M. Gray (Caerphilly) and it was

profiadau ymarferol a oedd yn cysylltu â'r chwe ffydd fwyaf. Yr oedd yr ardd yn cynnwys placiau a oedd yn esbonio'r plannu, y lliwiau a'r symbolau a oedd yn gynwysedig ynddi. Yr oedd lleoedd tawel ar gyfer eistedd a myfyrio. Yr oedd yr ardd yn darparu llawer o gyfleoedd ar gyfer cysylltau trawsgwricwlaidd â cherddoriaeth, tecstilau, technoleg bwyd, iaith, celf, dylunio, gwyddoniaeth a'r Gymraeg. Yr oedd cefnogaeth i'r ardd wedi dod o lawer o ffynonellau, gan gynnwys: CYSAG Wrecsam, Ymddiriedolaeth PEF, Vicky Barlow, Gerddi Kew, Eglwys Gadeiriol Lerpwl, adeiladwr waliau sychion, busnesau lleol, canolfannau garddio, a staff, rhieni a chyfeillion yr ysgol.

Gofynnwyd rhai cwestiynau, ac addawodd Mr. Pittaway ymchwilio i'r posibilrwydd o agor yr ardd yn ystod cyfnod yr Eisteddfod Genedlaethol. Eglurodd hefyd fod yr ysgol yn ymchwilio i'r posibilrwydd o lunio rhaglen fideo er mwyn lledaenu gwybodaeth ymhellach yngl n â'r ardd.

Dosbarthodd Mr. Pittaway gopiâu o'r llyfr 'Even Though' — casgliad o gerddi ar y testun 'cynhwysiad'.

Diolchodd y Cadeirydd i Mr. Pittaway a'r disgyblion am eu cyflwyniad gwirioneddol galonogol, a mynegodd ddymuniad i ymweld â'r ardd y tro nesaf y byddai yn Wrecsam. Mewn ymateb i awgrymiadau gan rai aelodau, cynigiodd y Cadeirydd y dylai CCYSAGC wneud cyfraniad o £200 tuag at yr Ardd Ffydd. Eiliwyd hynny gan Mr. H. Evans, a chafwyd cytundeb unfrydol.

#### **8. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 21<sup>ain</sup> Mai 2007**

Nid oedd y papurau wedi eu dosbarthu gyda'r cofnodion, felly cafwyd adroddiad llafar gan y Cadeirydd.

- **Materion Ôl-16:** yr oedd y Cadeirydd wedi ysgrifennu at Kathie Haggerty i ofyn am eglurhad yngl n â threfniadau ar gyfer ymeithrio yng Nghymru. Nid oedd ymateb wedi dod i law eto.

- **Y Mesur Tueddfryd Rhywiol:** Yr oedd y Cadeirydd wedi derbyn gohebiaeth oddi wrth y Cynghorydd M.

considered at the meeting. The Chair had responded to Cllr Gray making the following statements:

- The consultation period for the Bill is now over
- The impact of the Bill on Religious education is likely to be limited given that Religious Education, by its nature engages with a wide range of views, opinions and beliefs, and is – by statute – non-indoctrinatory.
- Education in general, and Religious Education in particular, value diversity, and would wish to preserve freedom of choice in matters of belief.
- WASACRE, and all SACREs, would also wish to reject all forms of discrimination
- The prime concern for SACREs and for WASACRE, is the delivery of RE in accordance with the locally Agreed Syllabus and the national Exemplar framework for RE – all of which are well informed.

- **'So you're joining your local SACRE'** a reprint has been undertaken and copies were available for members to take back to their SACREs. SACRE Clerks were asked to contact the Chair or the Secretary if additional copies were needed. A discussion took place as to available guidance for visitors to school for CW or RE. Ms V.Thomas commented that many SACREs already issue such guidance.

- **Meeting with The Minister** the Chair reported that we are still waiting for a date to be set. He urged SACREs that had not already done so to let the Secretary have ideas for topics to be discussed at the meeting.

Gray (Caerffili), ac fe'i trafodwyd yn y cyfarfod. Yr oedd y Cadeirydd wedi ymateb i'r Cyngorydd Gray drwy wneud y datganiadau canlynol:

- Yr oedd y cyfnod ymgynghori yngl n â'r Mesur wedi dod i ben bellach.
- Yr oedd effaith y Mesur ar Addysg Grefyddol yn debygol o fod yn un gyfyngedig, o gofio bod Addysg Grefyddol, wrth ei natur, yn trafod amrywiaeth o safbwyntiau, barnau a chredoau, ac yn ymwrthod drwy statud â chredorfodaeth.
- Yr oedd addysg yn gyffredinol, ac Addysg Grefyddol yn neilltuol, yn gwerthfawrogi amrywiaeth, a byddai'n dymuno diogelu rhyddid dewis mewn materion credo.
- Byddai CCYSAGC, a'r holl GYSAG'au, hefyd yn dymuno gwrthod pob ffurf ar gamwahaniaethu.
- Prif ddiddordeb CYSAG'au a CCYSAGC oedd y ddarpariaeth o AG yn unol â'r Maes Llafur a oedd wedi ei Gytuno'n Lleol, ac â'r Fframwaith Enghreifftiol Cenedlaethol ar gyfer AG, ac yr oedd y rhain i gyd yn hyddysg.

- **'So you're joining your local SACRE'** Yr oedd ailargraffiad wedi ei wneud, ac yr oedd copïau ar gael i aelodau eu cymryd yn ôl i'w CYSAG'au. Gofynnwyd i Glercod CYSAG'au gysylltu â'r Cadeirydd neu'r Ysgrifennydd pe bai angen copïau ychwanegol. Cafwyd trafodaeth yngl n â'r arweiniad a oedd ar gael ar gyfer ymwelwyr ag ysgolion mewn cysylltiad ag Addoli Cristnogol neu AG. Gwnaeth Ms. V. Thomas y sylw fod llawer o GYSAG'au eisoes yn cyhoeddi arweiniad o'r fath.

- **Cyfarfod gyda'r Gweinidog** Dywedodd y Cadeirydd ein bod yn dal i ddisgwyl i ddyddiad gael ei bennu. Anogodd GYSAG'au nad oedd eisoes wedi anfon syniadau am bynciau i'w



The meeting broke for lunch

### Showcase

Christine Abbas spoke of 'Tranquility Zones' inspired by the Bahai faith. The scheme offers a programme of 20 minute slots of readings, poems and music for meditation.

### 9. Presentation by the 'Croeso Project'

The Chair introduced Emma Ward and Farah Ahmad from the Croeso project Team. They explained that the Croeso project is an initiative of the Commission for Racial Equality and is funded by WAG. Croeso aims to promote discussion and understanding between different communities to help us all to enjoy the benefits of a culturally diverse and integrated Wales.

Handouts were distributed explaining the project. Members were asked to discuss with their SACREs how they could support the 'Many Voices, One Welcome' initiative in the schools. The Croeso team offer workshops for primary age pupils from year 3 to year 6 centred around the travelling Paul Robeson exhibition. The project is looking for help, guidance and feedback to aid them in the next step. The project has been running for 18 months and is funded by WAG until 2009. They work in partnership with the Welsh Refugee Council and the National Galleries and Museums of Wales.

Peer led education looks at stereotypes, bullying, name calling, migrant market, asylum seekers etc. the project is working on developing new strands to include: faith and religious belief, citizenship and culture, the role of the media and gypsies and travellers.

The presentation was warmly received with members asking for clarification on many

trafod yn y cyfarfod i'w hanfon at yr Ysgrifennydd.

Torrodd y cyfarfod am ginio canol dydd.

### Arddangos

Siaradodd Christine Abbas am 'Barthau Tawelwch' a oedd wedi eu hysbrydoli gan ffydd y Baha' i. Yr oedd y cynllun yn cynnig rhaglen o slotiau 20 munud yr un, a oedd yn cynnwys darlenniadau, cerddi a cherddoriaeth ar gyfer myfyrdod.

### 9. Cyflwyniad gan 'Prosiect Croeso'

Cyflwynodd y Cadeirydd Emma Ward a Farah Ahmad o Dîm y Prosiect Croeso. Eglurasant fod y prosiect Croeso'n fenter gan y Comisiwn Cydraddoldeb Hiliol, a'i fod yn cael ei ariannu gan LICC. Nod Croeso oedd hybu trafodaeth a dealltwriaeth rhwng gwahanol gymunedau, er mwyn helpu pawb ohonom i fwynhau manteision Cymru a oedd yn amrywiol a chyfannol o ran diwylliant.

Dosbarthwyd taflenni a oedd yn egluro'r prosiect. Gofynnwyd i'r aelodau drafod gyda'u CYSAG'au sut y gallent gefnogi'r fenter 'Llawer o Leisiau, Un Croeso' yn yr ysgolion. Yr oedd tîm Croeso'n cynnig gweithdai ar gyfer disgyblion cynradd rhwng blwyddyn 3 a blwyddyn 6, gan ganolbwyntio ar yr arddangosfa deithiol yngl n â Paul Robeson. Yr oedd y prosiect yn chwilio am gymorth, arweiniad ac adborth i'w cynorthwyo wrth iddynt gymryd y cam nesaf. Yr oedd y prosiect wedi bod yn rhedeg am 18 mis, a byddai'n cael ei ariannu gan LICC tan 2009. Yr oedd yn gweithio mewn partneriaeth â Chyngor Ffoaduriaid Cymru ac Amgueddfeydd ac Orielau Cenedlaethol Cymru.

Yr oedd addysg a oedd yn cael ei harwain gan gyfoedion yn edrych ar stereoteipiau, bwlio, galw enwau, y farchnad ymfudwyr, ceiswyr lloches etc. Yr oedd y prosiect yn gweithio ar ddatblygu edeifion newydd a fyddai'n cynnwys: ffydd a chredo grefyddol, dinasyddiaeth a diwylliant, rôl y cyfryngau, a sipsiwn a theithwyr.

Cafodd y cyflwyniad dderbyniad gwresog, a

points including addressing dress codes within faith communities, relevance of the workshops for post 16, contribution to SACREs planning Holocaust events and how the information is sent to schools.

Some discussion took place as to delivering the project through Welsh. This cannot be done at present as no Welsh speaker is part of the team and financial restraints do not allow for anyone additional to be employed. It was acknowledged that this was unsatisfactory and Emma and Farah agreed to take WASACRE's concerns back to the funders.

More information is available on the web site [croeso@cre.gov.uk](mailto:croeso@cre.gov.uk) tel. 02920 729200. Capital Tower (3<sup>rd</sup> Floor), Greyfriars Road, Cardiff, CF10 3AG

The Chair thanked Emma and Farah for a most interesting presentation and asked members to feed back to their SACREs so that contact could be made for the project to be used more widely in the schools.

#### 10. A.O.B.

The Chair referred to the papers sent out relating to the future meeting with The Minister. He asked for all SACREs, who have not already done so, to respond with suggestions for topics to be raised at the meeting.

Suggestions received so far:

- Reconciling the legislation for the Foundation Phase with the legislation for RE.(Monmouthshire, Blaenau Gwent) and Vale of Galmorgan)
- The issue of parental withdrawal from RE (Monmouthshire, Vale of Glamorgan)
- Collective Worship – the media reports on 'stopwatching' during inspection (from the floor)

gofynnodd aelodau am eglurhad ar lawer o bwyntiau, gan gynnwys ymdrin â mater codau gwisg mewn cymunedau ffydd, perthnasedd y gweithdai i addysg ôl-16, cyfraniad CYSAG'au at gynllunio digwyddiadau yngl n â'r Holocaust, a sut yr oedd yr wybodaeth yn cael ei dosbarthu i ysgolion.

Cafwyd rhywfaint o drafodaeth ar gyflawni'r prosiect drwy gyfrwng y Gymraeg. Nid oedd modd gwneud hynny ar hyn o bryd, gan nad oedd unrhyw siaradwr Cymraeg yn y tîm, a chan nad oedd cyfyngiadau ariannol yn caniatáu i rywun ychwanegol gael ei gyflogi. Cydnabuwyd bod hyn yn anfoddfaol, a chytunodd Emma a Farah i gyfleu pryderon CCYSAGC i'r cyllidwyr.

Yr oedd rhagor o wybodaeth ar gael ar y wefan, [croeso@cre.gov.uk](mailto:croeso@cre.gov.uk) ffôn 02920 729200. Capital Tower (3<sup>rd</sup> Llawr), Greyfriars Road, Caerdydd, CF10 3AG

Diolchodd y Cadeirydd i Emma a Farah am gyflwyniad hynod ddiddorol, a gofynnodd i'r aelodau gyflwyno adborth i'w CYSAG'au er mwyn i gysylltiadau gael eu sefydlu gyda golwg ar ddefnyddio'r prosiect yn helaethach yn yr ysgolion.

#### 10. U.F.A.

Cyfeiriodd y Cadeirydd at y papurau a oedd wedi eu dosbarthu yngl n â'r cyfarfod a oedd ar ddod gyda'r Gweinidog. Gofynnodd i'r holl GYSAG'au nad oedd wedi gwneud hynny eisoes i ymateb gydag awgrymiadau ar gyfer pynciau y gellid eu codi yn y cyfarfod.

Yr oedd yr awgrymiadau a dderbyniwyd hyd y diwrnod hwnnw'n cynnwys:

- Cysoni'r ddeddfwriaeth ar gyfer y Cyfnod Sylfaen a'r ddeddfwriaeth ar gyfer AG (Sir Fynwy, Blaenau Gwent a Bro Morgannwg).
- Mater rhieni a oedd yn tynnu eu plant allan o AG (Sir Fynwy, Bro Morgannwg).
- Addoli ar y cyd — yr adroddiadau yn y cyfryngau yngl n â chofnodi hyd gwasanaethau yn ystod arolygon (o'r

The Chair will write to Estyn and to the Officers responsible for Section 50 inspection in Church Schools to clarify the situation regarding this issue.

- Collective Worship at post 16, the lack of consultation with SACREs and whose responsibility is it to contact schools about the legislation. (from the floor)
- The need to provide opportunities for continuing professional development for teachers of RE, given the new Exemplar Framework, and to enable LEAs to offer training and guidance to NQTs entering the profession, especially in Primary schools where there may be less specialists. (Conwy, Denbighshire and Flintshire)
- Continuation of the process of commissioning materials for RE at all key stages and the Foundation Phase, as these are essential to enable the Exemplar Framework to be implemented with common agreement across Wales, and because the materials already produced have been of good quality and appreciated by schools. (Conwy, Denbighshire and Flintshire)
- 

## AGM

### 1. Minutes of the AGM held at Caernarvon on 23<sup>rd</sup> June 2006

The minutes of the AGM 2006 were accepted as a true record of that meeting. Proposed by Mrs.M.Lloyd and seconded by Cllr E.G.Davies

### 2. Matters Arising

Item 7 – replacement for Mr.Paul Morgan (HMI Estyn) was Mr.Gareth Wyn Jones. The Chair will write to Estyn to assure them of the value placed upon the past attendance of Mr.Morgan at WASACRE meetings and the desire of members that

llawr).

Bydd y Cadeirydd yn ysgrifennu at Estyn ac at y Swyddogion a oedd yn gyfrifol am arolygon Adran 50 mewn Ysgolion Eglwysig, er mwyn eglurhau'r sefyllfa mewn perthynas â'r mater hwn.

- Addoli ar y cyd ôl-16, y diffyg ymgynghori gyda ChYSG'au, a phwy oedd â'r cyfrifoldeb am gysylltu ag ysgolion yngl n â'r ddeddfwriaeth (o'r llawr).
- Yr angen i ddarparu cyfleoedd ar gyfer datblygiad proffesiynol parhaus i athrawon AG, o ystyried y Fframwaith Enghreifftiol newydd, ac i alluogi AAL'au i gynnig hyfforddiant ac arweiniad i ANG a oedd yn dod i mewn i'r proffesiwn — yn enwedig mewn ysgolion Cynradd, lle'r oedd yn bosibl bod llai o arbenigwyr ar gael (Conwy, Sir Ddinbych a Sir y Fflint).
- Parhad y broses o gomisiynu deunyddiau ar gyfer AG ym mhob cyfnod allweddol a'r Cyfnod Sylfaen, gan fod y rhain yn hanfodol ar gyfer galluogi'r Fframwaith Enghreifftiol i gael ei weithredu gyda chytundeb cyffredin ledled Cymru, ac oherwydd bod y defnyddiau a oedd wedi eu cynhyrchu eisoes yn rhai o ansawdd da a oedd yn cael eu gwerthfawrogi gan ysgolion (Conwy, Sir Ddinbych a Sir y Fflint).

## Y Cyfarfod Blynyddol

### 1. Cofnodion y Cyfarfod Blynyddol a gynhaliwyd yng Nghaernarfon ar 23<sup>ain</sup> Mehefin 2006

Derbyniwyd cofnodion Cyfarfod Blynyddol 2006 fel rhai cywir. Cynigiwyd gan Mrs. M. Lloyd, a eiliwyd gan y Cynghorydd E.G. Davies.

### 2. Materion yn codi

Eitem 7 — Cymerwyd lle Mr. Paul Morgan (AEM Estyn) gan Mr. Gareth Wyn Jones. Byddai'r Cadeirydd yn ysgrifennu at Estyn er mwyn eu sicrhau o'r gwerth a welwyd ym mhresenoldeb Mr Morgan yng nghyfarfodydd CCYSAGC yn y gorffennol,

his successor would do the same.

### **3. Treasurer's Report**

Mr. Mitson distributed copies of his report and the audited account for the financial year 2006 / 2007. Members noted that income exceeded expenditure by £1366.21 and increase on 2005 / 2006 when income exceeded expenditure by £1035.34, but the annual subscriptions for 2005 / 2006 for 5 SACREs were included in the receipts, because of late payments and significant additional expenditure took place because of the Special Conference held on 20<sup>th</sup> May 2006 in Llandrindod High School.

The financial year commenced with a balance of £13,582.92 and concluded with a balance of £14,949.13.

The main source of income during 2006 / 2007 has been the annual subscriptions paid by member SACREs. It was agreed at the 2001 AGM to raise the annual subscription by the level of inflation on an annual basis. The subscription for 2006 / 2007 was £357 resulting in an income of £7,854 within the financial year. 5 SACREs were late with their payments for 2005 / 2006 and were included in 2006 / 2007 accounts adding £1,725 to the income. All SACREs paid within this financial year.

There was a slight increase in Bank interest amounting to £118.79.

Expenditure included the cost of the Special Conference, a well supported event. A major expenditure has been the convening of meetings of WASACRE a total of £2,124.90 during 2006 / 2007 compared with £1,677.85 during 2005 / 2006.

ac o ddymuniad aelodau y byddai ei olynydd yn gweithredu yn yr un modd.

### **3. Adroddiad y Trysorydd**

Dosbarthodd Mr. Mitson gopiau o'i adroddiad a'r cyfrifon archwiliedig am y flwyddyn ariannol 2006 / 2007. Nododd yr aelodau fod yr incwm £1366.21 yn fwy na'r gwariant, ac yn gynydd ar incwm 2005 / 2006, pan fu'r incwm £1035.34 yn fwy na'r gwariant; fodd bynnag, yr oedd tanysgrifiadau blynyddol 5 o GYSAG'au wedi eu cynnwys yn y derbyniadau, oherwydd taliadau hwyr, ac fe gafwyd gwariant ychwanegol sylweddol oherwydd y Gynhadledd Arbennig a gynhaliwyd ar 20<sup>fed</sup> Mai 2006 yn Ysgol Uwchradd Llandrindod.

Yr oedd y flwyddyn ariannol wedi cychwyn gyda gweddill o £13,582.92, ac wedi dod i ben gyda gweddill o £14,949.13.

Y brif ffynhonnell incwm yn ystod 2006 / 2007 oedd y tanysgrifiadau blynyddol a dalwyd gan aelod-GYSAG'au. Yr oedd Cyfarfod Blynyddol 2001 wedi cytuno i godi'r tanysgrifiad blynyddol yn unol â lefel chwyddiant bob blwyddyn. Yr oedd tanysgrifiad 2006 / 2007 yn £357, a deilliodd hynny ar incwm o £7,854 yn ystod y flwyddyn ariannol. Bu 5 o GYSAG'au yn hwyr yn gwneud eu taliadau am 2005 / 2006, a chawsant eu cynnwys yng nghyfrifon 2006 / 2007, gan ychwanegu £1,725 at yr incwm. Yr oedd yr holl GYSAG'au wedi gwneud y taliadau dyladwy am y flwyddyn ariannol bresennol.

Cafwyd cynnydd bychan yn y llog Banc; y swm oedd £118.79.

Yr oedd y gwariant yn cynnwys cost y Gynhadledd Arbennig, digwyddiad a gafodd gefnogaeth dda. Un eitem fawr o wariant oedd cynnull cyfarfodydd CCYSAGC — yr oedd hyn wedi costio cyfanswm o £2,124.90 yn ystod 2006 / 2007, o'i gymharu â £1,677.85 yn ystod 2005 / 2006.

The amount spent on officers travel / accommodation was £1,192.98 for 2006 / 2007 and increase on the previous year (£604.25) because of a greater need for overnight accommodation.

Mr. Mitson recommended that the annual subscription from SACREs rise in line with inflation. And be set at £368. He also recommended that the policy for reimbursement of officers expenses remain unchanged.

The meeting agreed with both recommendations proposed Mrs. M. Lloyd and seconded by Revd. Fr. Ieuan Wyn Jones. A letter of thanks will be sent to the Auditor Mr. Gareth Jones.

#### **4. Election to Executive**

The Chair expressed his thanks to the candidates and spoke of the high calibre and expertise of those who had been willing to stand for election.

All 22 SACREs had cast their votes and he announced that Mrs Mary Parry (Carmarthenshire) and Mrs Tania ap Siôn (Wrexham) were duly elected to serve for the period 2007 – 2010.

The Chair expressed his personal thanks to Cllr. Michael Gray (Caerphilly) and Cllr Morfudd Jones ( Denbighshire) for their contribution and dedication during their time of office on the Executive Committee. A letter will be sent to all candidates.

The Chair thanked the tellers, Mr. H. Evans and Mrs Abbas, for their work.

#### **5. Constitution**

The recommendations 4(iii) and 4(vii) had been sent to all SACREs prior to the AGM. Discussion took place with clarification sought as to the need to co-opt members onto the Executive, their right to vote on issues and how long does the co-option last. Discussion also took place as how co-options are made either by individuals or

Y swm a wariwyd ar deithio/llety swyddogion oedd £1,192.98 am 2006 / 2007, sef cynnydd ar wariant y flwyddyn flaenorol (£604.25) oherwydd cynnydd yn yr angen am lety dros nos.

Argymhellodd Mr. Mitson y dylai'r tanysgrifiad blynyddol gan GYSAG'au godi yn unol â chwyddiant, ac y dylid ei bennu'n £368. Argymhellodd hefyd y dylai'r polisi yngl n ag ad-dalu treuliau swyddogion aros yn ddigyfnewid.

Cytunodd y cyfarfod â'r ddau argymhelliad; fe'u cynigiwyd gan Mrs. M. Lloyd, a eiliwyd gan y Parch. Dad Ieuan Wyn Jones. Byddai llythyr o ddiolch yn cael ei anfon at yr Archwilydd, Mr. Gareth Jones.

#### **4. Etholiad i'r Pwyllgor Gwaith**

Mynegodd y Cadeirydd ei ddiolch i'r ymgeiswyr, a soniodd am galibr uchel a medrusrwydd y rhai a oedd wedi bod yn fodlon ymgeisio am gael eu hethol.

Yr oedd y 22 CYSAG i gyd wedi bwrw eu pleidlais, a chyhoeddodd y Cadeirydd fod Mrs Mary Parry (Sir Gaerfyrddin) a Mrs Tania ap Siôn (Wrecsam) wedi eu hethol yn briodol i wasanaethu am y cyfnod 2007 – 2010.

Mynegodd y Cadeirydd ei ddiolch personol i'r Cynghorydd Michael Gray (Caerffili) a'r Cynghorydd Morfudd Jones (Sir Ddinbych) am eu cyfraniad a'u hymroddiad yn ystod eu cyfnod mewn swydd ar y Pwyllgor Gwaith. Byddai llythyr yn cael ei anfon at yr holl ymgeiswyr.

Diolchodd y Cadeirydd i'r rhifwyr, Mr. H. Evans a Mrs Abbas, am eu gwaith.

#### **5. Y Cyfansoddiad**

Yr oedd argymhellion 4(iii) a 4(vii) wedi eu cylchredeg i'r holl GYSAG'au cyn y Cyfarfod Blynyddol.

Cafwyd trafodaeth, a chais am eglurhad yngl n â'r angen i gyfethol aelodau i'r Pwyllgor Gwaith, eu hawl i bleidleisio ar faterion, a pha mor hir yr oedd y cyfetholiad yn parhau. Cafwyd trafodaeth hefyd yngl n

<p>SACREs and the procedure for proposal and seconding.</p> <p>The Chair explained why the existing co-options were in place: The Ven A.J. Lewis as founding member of WASACRE; Mrs M. Lloyd as WASACRE's representative at the RE Council for England and Wales; Fr. Ieuan as the immediate past Chair; the Revd. Prof. L. Francis as Chair of NAPfRE.</p> <p>It was proposed by Cllr Alwyn Luke that the amendments be reconsidered by the Executive and brought back to the next AGM. Seconded by Mrs. Susan Allan and carried by the majority.</p> <p><b><u>6. WASACRE Report for 2006 – 2007</u></b> The Report had been circulated prior to the meeting and was accepted by members without any amendments. Proposed Fr. Ieuan, seconded Mr. H. Evans.</p> <p><b><u>7. Dates and Venues of meetings</u></b> 4<sup>th</sup> December at Ebbw Vale (Blaenau Gwent) 14<sup>th</sup> March at Carmarthen (Carmarthenshire) 26<sup>th</sup> June at Mold (Flintshire)</p> <p><b><u>8. List of Executive</u></b> <b>Chair</b> – Mr. Gavin Craigen – Flintshire</p> <p><b>Vice Chair</b> – Mr. Vaughan Salisbury – Ceredigion <b>Treasurer</b> – Mr. John Mitson – Powys <b>Secretary</b> – Mrs Susan Collingbourne – Newport <b>Asst. Secretary</b> – Mr. Hywel Evans – REMW</p> <p><b>2005 – 2008</b> The Revd Eldon Phillips – Swansea Ms. Vicky Thomas – Torfaen</p>	<p>â sut yr oedd cyfetholiadau'n cael eu gwneud naill ai gan unigolion neu gan GYSAG'au, ac yngl n â'r drefn ar gyfer cynnig ac eilio.</p> <p>Eglurodd y Cadeirydd pam yr oedd y cyfetholiadau presennol wedi eu gwneud: Yr Hybarch A.J. Lewis fel un o sylfaenwyr CCYSAGC; Mrs M. Lloyd fel cynrychiolydd CCYSAGC ar Gyngor AG Cymru a Lloegr; y Tad Ieuan fel y cyn-Gadeirydd diweddaraf; y Parch. Athro L. Francis fel Cadeirydd NAPfRE.</p> <p>Cynigiwyd gan y Cyngorydd Alwyn Luke y dylai'r diwygiadau gael eu haildrafnod gan y Pwyllgor Gwaith a'u dwyn yn ôl i'r Cyfarfod Blynnyddol nesaf. Eiliwyd hynny gan Mrs. Susan Allan, ac fe'i cefnogwyd gan y mwyafrif.</p> <p><b><u>6. Adroddiad CCYSAGC am 2006 – 2007</u></b> Yr oedd yr adroddiad wedi ei gylchredeg cyn y cyfarfod, a chafodd ei dderbyn gan yr aelodau heb unrhyw ddiwygiadau. Cynigiwyd gan y Tad Ieuan, a eiliwyd gan Mr H. Evans.</p> <p><b><u>7. Dyddiadau a Lleoliadau cyfarfodydd</u></b> 4<sup>ydd</sup> Rhagfyr yng Nglynebwy (Blaenau Gwent) 14<sup>eg</sup> Mawrth yng Nghaerfyrddin (Sir Gaerfyrddin) 26<sup>ain</sup> Mehefin yn Yr Wyddgrug (Sir y Fflint)</p> <p><b><u>8. Rhestr Aelodau'r Pwyllgor Gwaith Cadeirydd</u></b> — Mr. Gavin Craigen — Sir y Fflint <b>Is-Gadeirydd</b> — Mr. Vaughan Salisbury — Ceredigion <b>Trysorydd</b> — Mr. John Mitson — Powys <b>Ysgrifennydd</b> — Mrs Susan Collingbourne — Casnewydd <b>Ysgrifennydd Cynorthwyol</b> — Mr. Hywel Evans — REMW</p> <p><b>2005 – 2008</b> Y Parch. Eldon Phillips — Abertawe Ms. Vicky Thomas — Torfaen</p>
---	---

<p><b>2006 – 2009</b> Mr. Rheinallt Thomas – Anglesey The Revd. Edward Evans – Bridgend</p> <p><b>2007 – 2010</b> Mrs. Mary Parry – Carmarthenshire Mrs Tania ap Siôn – Wrexham</p> <p><b>Ex-officio</b> The Ven. A. John Lewis – Vale of Glamorgan Mrs. Mairwenna Lloyd – Denbighshire Revd. Fr. Ieuan Wyn Jones – Cardiff The Revd. Prof Leslie Francis – NAPfRE</p>	<p><b>2006 – 2009</b> Mr. Rheinallt Thomas — Ynys Môn Y Parch. Edward Evans — Pen-y-bont ar Ogwr</p> <p><b>2007 – 2010</b> Mrs. Mary Parry — Sir Gaerfyrddin Mrs Tania ap Siôn — Wrecsam</p> <p><b>Yn rhinwedd eu swyddi</b> Yr Hybarch A. John Lewis — Bro Morgannwg Mrs. Mairwenna Lloyd — Sir Ddinbych Y Parch. Dad Ieuan Wyn Jones — Caerdydd Y Parch. Athro Leslie Francis — NAPfRE</p>
--	--